

A LEVEL ENGLISH LANGUAGE - YEAR 11/12 BRIDGING PROJECT

SUBMIT THIS WORK DURING YOUR FIRST ENGLISH LANGUAGE LESSON WITH MRS RUTTER

PART 1: Write a definition for each of the following terms used in language study (see websites below for help):

- Genre
- Lexis
- Discourse structure
- Semantics
- Pragmatics
- Phonology
- Syntax
- Grammar
- Graphology
- Multimodality
- Exophoric reference
- Cohesion
- Collocation
- Convergence
- Intertextuality
- Register



PART 2: Find a range of short texts from **different genres** and with **different audiences and purposes** (at least 5) based on a **common theme** (e.g. food, education, sport).

Create a poster to visually **group these texts** (annotate similarities and differences in a way you best see fit) according to their linguistic qualities and **annotate** their use of language.

You should annotate and find connections based on the following in each text:

- How formal or informal are the language choices?
- How do the texts use visual features (images, font, colour, layout)?
- What content/information do the texts include?
- How do the texts use facts and opinions?
- How do the texts use adjectives or other word categories?
- How do the texts use different sentence types: simple, compound, complex?
- *EXTENSION: You could also annotate some of the terms above, following your research.*

WEBSITES YOU COULD USE TO SUPPORT YOUR LEARNING:

<http://www.ocr.org.uk/qualifications/as-a-level-gce-english-language-h070-h470-from-2015/>

<http://www.universalteacher.org.uk/>

<http://www.ling.lancs.ac.uk/alevel/resources.htm>