



# **Accessibility Plan**

**September 2017**

## **Statement of intent**

This plan outlines the proposals of the Governing Body of Alleyne's Academy to increase access to education for pupils with disabilities in the three areas required by the planning duties in the Equality Act 2010. These include:

- Increasing the extent to which pupils with disabilities can participate in the school curriculum.
- Improving information delivery to pupils with disabilities which is readily available to other pupils.
- Improving the environment of the school to increase the extent to which pupils with disabilities can take advantage of education and associated services.

The above procedures will be delivered within a reasonable time and in ways which are determined after taking into account the pupil's disabilities and the views of the parents/carers and pupil.

In the preparation of an accessibility strategy, the school has considered the need to allocate adequate resources in the implementation of the strategy.

The Governing Body also recognises its responsibilities towards employees with disabilities and will:

- Monitor recruitment procedures to ensure that persons with disabilities are provided with equal opportunities.
- Provide appropriate support and provision for employees with disabilities to ensure that they can carry out their work effectively without barriers.
- Undertake reasonable adjustments to enable staff to access the workplace.

## Priorities

### Improve access to the curriculum

Objective	Action	Outcome	Timeframe
Training for teachers on differentiating the curriculum.	Undertake an audit of staff training requirements.	All teachers are able to more fully meet the requirements of disabled students' needs with regards to accessing the curriculum.	Ongoing
Training for raising awareness of disability issues.	Provide training for governors, staff, pupils and parents. Discuss perception of issues with staff to determine the current status of school.	Whole school community aware of issues relating to accessibility.	Ongoing
All out-of-school activities are planned to ensure the participation of the whole range of pupils.	Review all out-of-school provision to ensure compliance with legislation.	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current requirements	Autumn 2017
Increase access to the curriculum by the use of technology, e.g. ipads, laptops, etc.	Explore the best use of technology and resources to support disabled students in accessing the curriculum.	All students will be granted access to a fully differentiated curriculum and resources will be provided dependent upon specific disability.	Ongoing

## Improve the delivery of written information

Objective	Action	Outcome	Timeframe
Availability of written material in alternative formats.	The school will make itself aware of the services available through the LA and other available sources for converting written information into alternative formats.	The school will be able to provide written information in different formats when required for individual purposes	Autumn 2017 and Ongoing
Make available school brochures, school newsletters and other information for parents in alternative formats.	Review all current school publications and promote the availability in different formats for those that require it.	All school information available for all.	Ongoing
Raise the awareness of staff, students, parents and governors on the importance of good communication systems.	Arrange training courses and relevant CPD. Stay up-to-date on available information and legislation.	All stakeholders have an awareness of the requirement to effectively meet the needs of students.	Ongoing
Make the school website accessible to SEND students and parents.	Continual audit of website.	Website is fully accessible and provides relevant information.	Ongoing

## Improve the physical access for staff and students

Objective	Action	Outcome	Timeframe
Accessible car parking.	<p>Car parking bays to be made available and appropriate signage to be used.</p> <p>Current car parking bays to be repainted and signage checked.</p>	Fully accessible car parking.	Completed
Dropped kerb at Sports Centre.	Contractor to be employed to undertake work.	A route from the main school to the sports centre to be made fully accessible for wheelchairs and motorised scooters.	Completed
Adapted wash basins for wheelchair users.	Review all toilet areas to establish where difficulties may arise.	Wash basins to be at wheelchair height with space for wheelchair to allow user to get close to wash basin.	Several DDA compliant toilet areas on main school and sports centre sites.
All areas of the school are made accessible including the theatre and top floor rooms.	Lifts and lifting aids to be reviewed and considered.	<p>All students and staff can access all areas of the school.</p> <p>(Dependent upon available funding).</p>	Autumn 2018