



**Fundamental British Values
Policy
2017-2018**

This report should be read in conjunction with other policies:-

- **Prevent Policy**
- **Safeguarding Policy**
- **PSHE Policy**

****DfE- Promoting fundamental British values as part of SMSC in schools:
November 2014***

Staff Member(s) Responsible:	CBY
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PROMOTING FUNDAMENTAL BRITISH VALUES

Alleyne's Academy approaches the promotion of fundamental British values in line with the Government's PREVENT strategy. These British Values are: democracy; individual liberty; the rule of law; mutual respect; tolerance of those with different faiths and belief. Each is defined below and placed in a school context through the use of examples. It is, without question, everyone's duty to ensure they do not undermine these fundamental British values as detailed in the current Teacher Standards Part Two: Personal and Professional Conduct.

DEMOCRACY

Democracy can be seen as a state of society characterised by equality of rights and privileges. It can also refer to our nation's electoral systems.

In school we promote the importance of democracy through such things as:

- A programme of study is delivered to Key Stage 3, 4 and 5, with comprehensive coverage of the topics outlined in the PSHE curriculum.
- The free and fair electoral process for student positions of responsibility.
- Students being encouraged to consider alternative pathways in lessons.
- Student Voice on key school decisions through whole school surveying.
- Students also elect peers to represent them.

INDIVIDUAL LIBERTY

Individual liberty suggests the free exercise of rights generally seen as outside Government control.

In school we promote the importance of individual liberty through such things as:

- The increasing liberty afforded to students as they move up through the years.
- 6th Form students are allowed to leave the site at certain times and year 11 students are allowed off site during lunch time.
- The profusion of extra-curricular activities and clubs.
- Students encouraged to voice views in lessons in a formative manner.
- Students offered autonomy over choices regarding academic pathways.
- Elements of choice in the school canteen within healthy boundaries.
- Learning about "healthy choices" in relation to diet, exercise, a healthy mind and positive lifestyle.
- Learning about radicalisation and extremism through PSHE activities.

RULE OF LAW

All people and institutions are subject to and accountable to law that is fairly applied and enforced.

In school we promote the importance of the rule of law through such things as:

- There is a shared classroom code of practice.
- Behaviour for learning is promoted in every classroom.

- The school has a clear sanctions policy and actively rewards students for their achievements.
- Marking and feedback, as well as homework, policies set clear boundaries which are explained clearly to students.
- Accountability is stressed to all stakeholders including staff [teacher's Standards], students [Student Code of Conduct], and Governors.

MUTUAL RESPECT

The proper regard for an individual's dignity, which is reciprocated.

In school we promote the importance of mutual respect through such things as:

- Classroom code of practice.
- School ethos statement
- Clear guidance on good behaviour in areas such as the Canteen.
- Assemblies including those focussed on other cultures, stereotypes or prejudice.
- The publishing and enforcement of a smart dress code for students and staff [uniform]
- Wellbeing promotes mutual respect through the skills developed in sessions/ assemblies.

TOLERANCE OF THOSE WITH DIFFERENT FAITHS AND BELIEFS

A fair, objective, and permissive attitude to those whose faith and beliefs may differ from one's own.

In school we promote the importance of tolerance of those with different faiths and beliefs through such things as:

- Observance various religious beliefs.
- Acceptance of faith symbolism.
- Religious Studies taught to all students across KS3 & 4.
- Faith assemblies lead by the local church.

SMSC

In order to develop the whole individual and genuinely prepare our students for an ever changing world, we strive to nurture our young people's sense of citizenship and to promote their spiritual, moral, social and cultural (SMSC) development at every opportunity. Our school has a thriving enrichment programme as well as opportunities to participate in numerous trips and visits. In addition, all subjects across the curriculum offer the opportunity to discuss moral issues, personal experience and wonder and help students to develop their social skills. *(For further information see SMSC Policy)*

PREVENT DUTY

At Alleyne's we are well aware of the Prevent Duty and have ensured that all staff understand their statutory duty. Throughout the academic year all staff and Governors receive Safeguarding

Training including very specific training linked to the Prevent Duty. All staff understand that any concern about extremism or radicalisation of our young people is to be treated as a Safeguarding issue and thus should be treated in exactly the same way. We have a robust procedure in place should we have any concerns. We ensure that through open discussion within classrooms we enable young people to test out their ideas in a safe and supportive environment where staff can challenge and broaden students' understanding of the wider world. *(For further information see Prevent Policy)*