

1. Review of expenditure				
Previous Academic Year		2017-18		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Narrowing the gap between PP and non-PP students in the core subjects in particular.	<p>High quality teaching to help inspire the pupils and raise achievement.</p> <p>Pupil Premium Learning Mentors to meet with the PP students in order to set objectives and monitor their individual; performance in subjects.</p>	<p>Average Total Progress 8 PP = -0.101 (National is -0.379) Non PP is 0.525 / (2017 = -0.724 / Non PP = 0.167)</p> <p>The National Progress figure for Non PP in 2018 is 0.141</p> <p>Average Total Attainment 8 PP = 38.84 (National PP = 38.3) Non PP is 51.28 / (2017 = 37.83)</p> <p>% PP achieving 4+ in English and Maths = 50% (National is 46%) (2017 = 52%)</p> <p>% PP achieving 4+ in English Language = 66% (National is 62%) (2017 = 62%)</p> <p>% PP achieving 4+ in Maths = 56% (National is 53%) (2017 = 58%)</p> <p>The impact on Non PP students was positive with the Progress 8 figure increasing from 0.167 to 0.525 in 2018/18</p>	<p>The PPLMs were very effective, in particular in Year 11. They were very supportive and ensured that all students had the correct stationary, revision materials and exam timetables etc... They liaised very well with subject staff to ensure that subject specific objectives were targeted specifically at the student.</p> <p>Teachers' continued to comment on PP students' progress throughout the year and highlight intervention strategies adopted. This information was shared with HoD and HoPS.</p>	None
All students pass the Year 11 BTEC Construction course	On-site vocational learning This was a new activity designed for first teaching in September 2015	<p>100% of PP students in year 10 are making the expected progress in line with their target grades. All year 11 PP students have successfully passed the course.</p> <p>100% pass rate for the 2017/18 academic year/average grade P2.</p>	All students studying BTEC Construction in year 10 have continued on to the second year of the course. Student voice conducted at the end of the year revealed that all students, including PP were enjoying the course and that they felt safe in the environment. A sample of work from the students was externally verified at the end of the summer and successfully passed.	£6,000

ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
<p>Maths tuition: To raise levels of attainment in maths. To increase understanding, retention and use of mathematical terms.</p>	<p>Targeted one to one tuition in Maths provided by a qualified and experienced teacher</p>	<p>% PP achieving 4+ in Maths = 56% (National is 53%) % of girls PP achieving 4+ in Maths = 70% (National is 53%) % of boys PP achieving 4+ in Maths = 22% (National is 53%)</p>	<p>This strategy will continue for the next academic year, however, there will be more of an emphasis placed on engaging the boys, particularly in the revision sessions. This will be closely monitored by the PPLM. Head of Maths to be involved in this process. The use of Sam Learning to be encouraged by all staff.</p>	<p>£12,000</p>
<p>Literacy Support: To raise levels of attainment in English</p>	<p>Targeted small group tuition in basic literacy skills for Year 11 PP students with an English teacher</p>	<p>% of girls PP achieving 4+ in English Language = 70% (National is 62%) % of boys PP achieving 4+ in English Language = 56% (National is 62%)</p>	<p>This strategy will continue for the next academic year. Early identification of those PP students in need of extra support to be a priority.</p>	<p>£9,000</p>
iii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

<p>Ensure that there continues to be no gap in the progression of pupils into Further Education / Training / Apprenticeships.</p>	<p>Careers Support and Guidance to ensure that all pupils have applied for appropriate courses, attended college/apprenticeship interviews by May 2018</p>		<p>Greater access to apprenticeship opportunities earlier, particularly for KS5 students who are considering an alternative route to university.</p>	<p>£3,000</p>
<p>Pastoral incentives: To help raise attainment</p>	<p>Create, implement and monitor a reward system for pupil premium students that identifies and credits for: improved/maintained attendance, ATL grades, target grades, involvement in wider participation etc.</p>	<p>This strategy proved to be extremely effective in ensuring that all PP students were engaged. The rewards were very much based on an individual basis and took the form of simple vouchers. Equipment was also used as a reward. Students were only entitled to the reward if they made the sufficient amount of progress.</p>	<p>This will be continued for the 2018/19 academic year.</p>	<p>£4,000</p>