Year 13 English Language

What will you study this year?

Proactive Inspiring Excelling

English at Alleyne's Academy

Child Language Acquisition → Writing about a topical language issue (technology, gender, power) → Language Change → Language in the media → Final Revision of all units

OCR Oxford Cambridge and RSA

LITERACY BAND 4	• Use punctuation with accurate control and for effect where appropriate. • Use subject terminology accurately to enhance your writing. • Coherently convey your ideas in a form appropriate to the task you are set. • Develop your voice and line of argument consistently across a piece of writing.
LITERACY BAND 5	• Express your ideas using academic phrasing. • Use evaluative language choices, to embed this tone across your writing. • Fluently integrate alternative interpretations/concepts/theories into your line of argument.

Extended Reading:

The Encyclopaedia of the English Language **David Crystal**

You Say Potato **David Crystal and Ben Crystal**

Word Perfect: Etymological entertainment every day **Susie Dent**

Independent learning

You will have a green independent learning book. Use the guide to independent learning in English Language to complete the suggested tasks. **Each teacher will check your independent learning book every 2 weeks.**

P. Missing or misused full stop on this line

P! Missing or misused !

P? Missing or misused ?

P' Missing or misused apostrophe

P" Missing or misused speech marks

P, Missing or misused comma

CAPS Missing or misused capital letter

WW wrong word used (look for a homophone)

MW missing word

SP spelling

R reword this section so your ideas are clear

English Language NEA (20%)

Part 1: Language Investigation: choosing an area of study and forming a hypothesis based on data that you have collected. Investigating this hypothesis using language methods and concepts. Submitted as a 2,500 report.

Part 2: Academic poster: presenting your research for a non-specialist audience in poster form.

What's on the final A-Level exam?

Paper 1 (2hrs 30 mins) – 40%

Section A: Language under the microscope: close analysis of one unseen text considering lexis and sentences.

Section B: Writing about a topical language issue: writing an entertaining piece of journalism

Section C: Comparing texts: comparing two unseen texts using all the language levels (grammar and syntax, lexis, discourse structure, semantics, pragmatics, phonology)

Paper 2 (2hrs 30 mins) – 40%

Section A: Child language acquisition: analysing an unseen transcript of the language development of a child aged between 0-7

Section B: Language in the media: analysing an unseen media text and applying key language theories and concepts

Section C: Language change: comparing two unseen text across the 17th to 21st centuries.

AO1: Apply methods of **language analysis**, using **terminology** and YOUR OWN written expression.

AO2: Demonstrate critical understanding of **concepts and issues** relevant to language use.

AO3: Analyse and evaluate how **contextual** factors and language features are associated with meaning.

AO4: Explore **connections** across texts, informed by linguistic concepts and methods.

AO5: Demonstrate **expertise and creativity in the use of English** to communicate in different ways.