



Alleyne's

ACADEMY

NISI DOMINUS FRUSTRA - 1558

PROSPECTUS For 2024

A tradition of caring for success



Welcome to Alleyne's Academy



Ms K Lockett, Headteacher

BA Hons, MEd, NPQH

Alleyne's Academy is a thriving mixed 13-18 high school. We believe that our students and the local community deserve the very best educational provision. We will endeavour to build on our current success; Alleyne's was judged by Ofsted in December 2019 as continuing to be a Good school where we are "committed to ensuring that pupils leave the school not only with good GCSE and A Level results but also as well-rounded young people." I think that the quote captures the school perfectly and we are proud of our excellent record of academic achievements. In 2023 74% of our Year 11 students achieved grades 9-4 in English and Maths, with over half achieving 9-5 and 13% 9-7, the equivalent of an A*/A.

Alleyne's is at the heart of the community, working with the Stone Partnership of schools to ensure that all the students feel safe and that they belong. We also want to support them in becoming independent learners. We expect our students to achieve the very best results they can, as well as becoming rounded and responsible young people. We will continue to provide a happy and stimulating environment and further improve standards.

Our aim is that students leave Alleyne's not only with qualifications to be proud of but also with the skills that meet the demands of 21st Century employers. We anticipate that students will continue their post -16 education here; we have a dedicated Sixth Form centre with its own independent study areas. In 2023 results were very strong with students achieving an average grade of a B- for A Level and Distinction- for vocational.

We were proud to achieve the "Quality in Careers Standard" in 2019, especially being the first Staffordshire secondary school to do so. This award recognises the commitment we have to the Gatsby Benchmarks which are designed to give students, parents and teachers confidence in our careers programme, helping with students' next steps.

We are very proud of the history of Alleyne's and its strong tradition of success. We look forward to soon being able to meet you at some point this academic year and to welcome you to our school.



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The Success of our Students 2022

74% of students achieved a standard pass (grades 9-4) in English and Maths, with 52% achieving a strong pass of 9-5.



27 students gained an average grade of a 7 or better, and one student achieved a grade 9 in **every** subject taken.

At A Level, 86 Year 13 students maintained positive results and were awarded grades where the average A Level result was a B-. 35% of students achieved 3 or more A*-B grades with several students achieving 2A* and an A.

For the Applied General courses, the value added was an impressive 0.09, the average grade achieved being a Distinction minus.



“
The Headteacher inspires all members of the school
”
(Ofsted 2019)

The School Curriculum

The curriculum is planned to ensure that all students, regardless of ability or background, leave Alleyne's Academy with a preparedness and readiness to take advantage of the opportunities that promote academic growth and social mobility. The curriculum in Y9 is broad and balanced, enabling all students to have a taste of many different subjects in addition to the core of Maths, English and Science. The students select their options towards the end of year 9 and then study these for a further two years in Key Stage 4. We aim to ensure that knowledge and skills are taught in such a way that will enable learners to be qualified and equipped to make appropriate decisions and choices about their next steps. Our aim is to provide challenges and successes for all, by offering differentiated and diverse opportunities. The curriculum is organised under seven areas of learning and experience. Threaded through these are cross curricular strands of learning including literacy and numeracy, the skills of which are essential in order to prepare learners fully for future success. We provide a love of learning and thirst for knowledge by ensuring that our subject curricular remain engaging, relevant, and subject specialists will draw on links to careers and applications of knowledge wherever possible. Our CONNECT programme supports the pastoral work of the school and together these curricular opportunities show learners the importance of laws and boundaries, demonstrating integrity and teaching our young people to value emotional and physical health, leading safe and active lives where their participation is valued.



The curriculum in Y12-13 offers clear and appropriate progression for learners who choose to stay on in the sixth form. We plan for breadth of learning by offering a range of academic and vocational subjects again with an emphasis on the cross curricular strands of learning. Leaders map and evaluate the post 16 programme of study to ensure that learners have high aspirations and are placed in a strong position for future Higher Education, learning and/or employment.

In Year 9, all students study a broad and balanced Key Stage 3 curriculum.

In Years 10 to 11, all students study Mathematics, English, Science, RE, Games and PSHE. Students then study a range of option courses from a wide variety of GCSEs and Technical Awards.

In the Sixth Form, students have a wide range of A Level and Applied General vocational subjects from which to select their preferences.

Year 9 (For Start September 2024)

Year 9 students follow the KS3 national curriculum before choosing their GCSE (or equivalent) options towards the end of the academic year. We provide access to a balanced curriculum, ensuring they are well placed for Key Stage 4 success.

When selecting their option subjects for Year 10, all courses are carefully explained in the options booklet provided to students and parents.

We have a full programme of information and guidance, including:

- ⇒ Introductory information for the students in the Autumn term to give them a brief overview of the process and support available.
- ⇒ **Options Evening** at Alleynes' on Thursday 7th March 2024

* If your child does not attend either of the Stone middle schools, please contact Mr T Tweats, Deputy Headteacher (Curriculum) - t.tweats@alloynes.staffs.sch.uk



Year 12 (For Start September 2024)

Sixth Form Open Evening on Thursday 19th October 2023

The work [that they are] set in lessons is interesting and appropriately challenging.

(Ofsted 2019)

Leaders, governors and staff have a shared commitment to ensuring that all pupils are successful.

(Ofsted 2019)

Core Values

In order to be successful, students need to feel comfortable and safe at school.

We pride ourselves on creating a friendly and welcoming school for students, parents and visitors.

Core Purpose

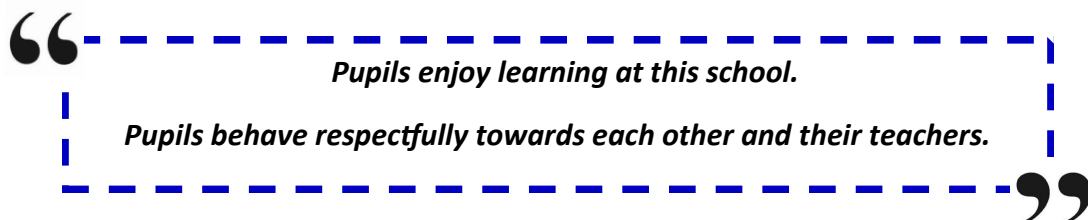
- To ensure all students make outstanding progress.
- To create a safe and happy environment that promotes learning and well-being.
- To ensure high quality teaching and learning.
- To develop good citizens for the future.
- To work with the Stone partnership of schools to provide an outstanding education.

Core Values

- To promote inclusion and equality of opportunity for all.
- To promote tolerance and respect for all. We have high quality safeguarding provision and practice.

Our students take responsibility throughout the school with a variety of opportunities, including becoming a Prefect and being elected to the school Student Council.

All students are placed in a tutor group, under the care and guidance of the form tutor who is responsible for getting to know each student well. Their role is to oversee each student's academic, personal and social development. The Head of Progress and Support and Heads of Department will monitor the academic progress of each student.



(Ofsted 2019)

Special Educational Needs and Disabilities

As a comprehensive school, we acknowledge that within our school family everyone is an individual and that some students need additional support, whilst others require extended enrichment opportunities.

The Learning Support Department supports students who have a special educational need or disability which requires that additional intervention. The provision for students could be within the classroom, one-to-one tuition or on a small group basis. The Academy's SEND (Special Educational Needs and Disabilities) Information Report can be accessed on our website (www.alleyneacademy.co.uk).

The work of our SEND Department is led by our SENDCo, Mr Bailey, together with his experienced team of Learning Support Assistants.

Sixth Form students support the SEND Department through the "Buddy Scheme". This is a mentoring programme which involves students from the Sixth Form helping students with learning difficulties, for example with improving their literacy skills.



“
| *The school provides excellent support*
| *for pupils with special educational needs*
| *and/or disabilities (SEND).*
”

(Ofsted 2019)

Enrichment activities, both inside and outside of the classroom, provide opportunities for academic excellence and development of leadership skills. We encourage our More Able, Gifted & Talented students to access the rich variety of free online resources offered by leading universities and when students have particular successes from our school, such as this year one student reading Biochemistry at the University of York and another studying Politics and Philosophy at the London School of Economics, we encourage them to return to give inspiring talks to existing students.

Sixth Form

We have a thriving, successful and well established Sixth Form; we anticipate that the majority of our students will stay on into Alleyn's Sixth Form.

We are very proud of our Sixth Form students who are given extra responsibilities and act as role models for the rest of the school. To be a member of the Head Team is very prestigious and sought after. The Head Team lead the Deputies and wider prefect team who assist with the smooth running of the school and help our lower school in a number of capacities.

Students may develop their skill and talents by participating in a number of enrichment activities including the *Buddy Scheme*, *Young Enterprise*, *Gold Crest Engineering Scheme*, *Debating Society* and *High Achieving Student Programme*. We aim to develop well qualified, well rounded students who are prepared for the next step of their adult life.

The Sixth Form centre provides dedicated study rooms for independent learning with teaching staff available for support; there is also a café.

Destination of our Sixth Form Students

100% of our Sixth Form students secured a place at either their first or reserve choice university; 100% of those who applied gained a place at university, a high quality apprenticeship or employment.

University destinations include:

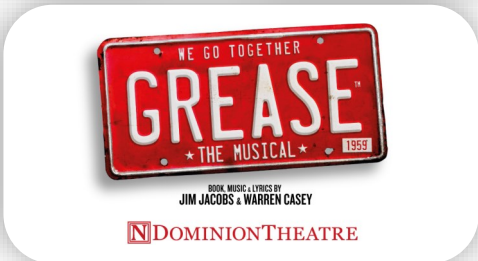
- Cardiff University - Environmental Geography
- University of Warwick - Politics
- Queen Mary University of London - Medicine
- Keele University - Psychology and Criminology
- University of Sheffield - Chemistry
- King's College London - Midwifery
- University of Dundee - Mathematics
- Newcastle University - Marketing and Management
- Harper Adams - Veterinary Bioscience
- University of Liverpool - Accounting & Finance
- University of York - Liberal Arts & Sciences
- Edge Hill University - English Language
- Durham University - Chemistry
- University of Birmingham - Psychology
- University of Leeds - Neuroscience
- Nottingham Trent University - Sport Science



In addition to academic study, students have a wide range of extra-curricular and enrichment activities which they take part in.

(Ofsted 2019)

Extra Curricular Activities



School Uniform Years 9 to 11

We expect all our students to take pride in their appearance. School is a place of work. Students need to appreciate that there is a difference between dress for work and the free self-expression which goes with dress for leisure time.

Coats and other items, which are not part of school uniform, should be removed when entering the school building. Such items of clothing should not be put on again while going between lessons, only when students are about to leave the school premises.

Specific information regarding uniform for September 2024 will be given as part of the induction programme and published on the school website.



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What Do Students & Parents Think Of Us?

School Council

“The School Council is important as it means students’ opinions can be heard and they are listened to.”

“The School Council makes the school a better place by discussing issues that students would like to change and improve.”

Transition to Year 9

“Moving from Middle School to High School was a great experience. As soon as I entered Year 9 I felt well supported and immediately part of Alleyne’s.”

“Before coming to Year 9 I was scared and excited but now I’m glad to be here with my new friends.”

“When I first came to Alleyne’s I thought nothing could compare to my middle school but I was so wrong, because it’s brilliant! Everyone is nice, and happy so even if going to a new school is hard just imagine all the friends and fun you will have when you start.”

“When the Alleyne’s Experience Days arrived, I was really nervous but they helped me to know what to expect from the ‘big school’. When I started in September, lots of people had already introduced themselves so after a few weeks I felt settled in to Alleyne’s and now I am confident about being a student at this school.”

“The staff at this school have always been very supportive and inspired me to do my best.”

And Parents?

“Fantastic school with exceptional all-round support. I would recommend Alleyne’s to anyone.”

“The school seeks to tap into the best of each child and looks for ways to help them develop their areas of interest and talent.”

“My daughter’s target grades were high but achievable and with the help and support from this school she continued to stay on track.”





How to Apply

Applications to the school can be made online or via post to Schools Admissions, closing date: 27th October 2023.

Schools Admissions & Transport Service
1 Staffordshire Place
Staffordshire County Council
Stafford
ST16 2DH

Email: admissions@staffordshire.gov.uk

Tel: 0300 111 8007 Customer Contact Centre. (select the option for 'School Admissions and Transport').

Email: admissions@staffordshire.gov.uk

Website: www.staffordshire.gov.uk/education/admissions-secondary

Contact Us:

Alleyne's Academy, Oulton Road, Stone, Staffordshire, ST15 8DT

Telephone: 01785 337400 Email: office@alleynes.staffs.sch.uk

www.alleynesacademy.co.uk

Headteacher: Ms K Lockett, BA Hons, MEd, NPQH

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