

SUBJECT CURRICULUM MAP – YEAR 10 History 2024-25

EXAM BOARD AQA GCSE History

CURRICULUM INTENT – To begin study of the GCSE course. To develop student understanding of one of the key events in modern world history; WWI. To allow students to study the history of another country – USA. To analyse key issues of causation and consequence. To allow students to further their historical knowledge and implementation of GCSE exam skills of answering source based and essay style questions.

CURRICULUM IMPLEMENTATION – Students have one teacher throughout the year. Students will study two topics. From the Wider Depth Study part of the course – Conflict and Tension 1984-1918 and from the Period Studies section – America 1920-1973 Opportunity and Equality. The students have 5 lessons per fortnight. During these lessons students learn a variety of skills including essay writing skills and analysing visual and written sources. Key homeworks include preparing for end of topic assessments.

CURRICULUM IMPACT - The impact of the Year 10 curriculum is that students should have deepened their overall historical knowledge by studying a different country in depth and a wider topic. Students will be able to use key terminology associated with each topic and period and will be increasingly confident in constructing extended written responses. Students should also be increasingly confident in their abilities to critically evaluate source material.

YEAR 10	AUT 1	AUT 2	SPR 1	SPR 2	SUM 1	SUM 2
THEMES, CONCEPTS & IDEAS	What was Britain like before WWI? How and why the alliance system	How did the assassination of Franz Ferdinand lead to war Stalemate on the Western	How the war came to an end The abdication of the Kaiser and the armistice	The impact of WW1 on USA USA 1920's	Divisions in 1920s USA Wall Street Crash Depression	Impact of WWII Post War USA

	developed before the war	Front and the key Battles War on other fronts			1932 Presidential Election New Deal	
KNOWLEDGE & UNDERSTANDING	<p>The Alliance System: the Triple Alliance; Franco-Russian Alliance; relations between the 'Entente' powers; the crises in Morocco (1905 and 1911) and the Balkans (1908–1909), and their effects on international relations.</p> <p>Anglo-German rivalry: Britain and challenges to Splendid Isolation; Kaiser Wilhelm's aims in foreign policy, including Weltpolitik; colonial tensions; European rearmament, including the</p>	<p>Outbreak of war: Slav nationalism and relations between Serbia and Austria-Hungary; the assassination of Archduke Franz Ferdinand in Sarajevo and its consequences; the July Crisis; the Schlieffen Plan and Belgium; reasons for the outbreak of hostilities and the escalation of the conflict.</p> <p>The Schlieffen Plan: the reasons for the plan, its failure, including the Battle of Marne and its</p>	<p>Changes in the Allied Forces: consequences of the Bolshevik Revolution and the withdrawal of Russia on Germany strategy; the reasons for and impact of the entry of the USA into the war.</p> <p>Military developments in 1918 and their contribution to Germany's defeat: the evolution of tactics and technology; Ludendorff the German Spring Offensive; the Allied advance</p>	<p>The 'Boom': benefits, advertising and the consumer society; hire purchase; mass production, including Ford and the motor industry; inequalities of wealth; Republican government policies; stock market boom.</p> <p>Social and cultural developments: entertainment, including cinema and jazz; the position of women in society,</p>	<p>Divided society: the causes of racial tension, the experiences of immigrants and the impact of immigration; the Ku Klux Klan; the Red Scare and the significance of the Sacco and Vanzetti case.</p> <p>American society during the Depression: unemployment; farmers; businessmen; Hoover's responses and unpopularity; Roosevelt's election as president.</p> <p>The effectiveness of the New Deal on different groups in</p>	<p>The impact of the Second World War: America's economic recovery; Lend Lease; exports; social developments, including experiences of African-Americans and women.</p> <p>Post-war American society and economy: consumerism and the causes of prosperity; the American Dream; McCarthyism; popular culture, including Rock and Roll and television.</p>

	<p>Anglo-German naval race.</p>	<p>contribution to the stalemate.</p> <p>The Western Front: military tactics and technology, including trench warfare; the war of attrition; key battles, including Verdun, the Somme and Passchendaele, the reasons for, the events and significance of these battles.</p> <p>The wider war: the war on other fronts; Gallipoli and its failure; the events and significance of the war at sea, including Jutland, the U-Boat campaign and convoys.</p>	<p>during The Hundred Days.</p> <p>Germany surrenders: impact of the blockade; abdication of the Kaiser; armistice; the contribution of Haig and Foch to Germany's defeat.</p>	<p>including flappers.</p> <p>Divided society: organised crime, prohibition and their impact on society;</p>	<p>society: successes and limitations including opposition towards the New Deal from Supreme Court, Republicans and Radical politicians; Roosevelt's contribution as president; popular culture.</p>	
--	---------------------------------	--	--	--	--	--

SUBJECT SPECIFIC SKILLS	Source based analysis and extended writing skills	Source based and essay writing	Source based and extended writing	Source analysis - deciding which source is the most convincing using provenance and own knowledge.	Source based analysis and extended writing skills	Extended essay writing skills.
SMSC	Enjoy learning about the wider world. Understanding the consequences of actions Offering reasoned views.	Refugees in WWI – British values of respect and tolerance. Enjoy learning about the wider world. Offering reasoned views	Enjoy learning about the wider world. Understanding the consequences of actions Offering reasoned views.	Investigate moral and ethical issues Enjoy learning about the wider world. Offering reasoned views Appreciate cultural influences	Understanding forms of government. Investigate moral and ethical issues Enjoy learning about the wider world. Offering reasoned views	Investigate moral and ethical issues Enjoy learning about the wider world. Offering reasoned views Appreciate cultural influences
SKILLS FOR LIFE	Resilience – Revision skills and perseverance Communication – GCSE level writing skills	Problem solving – understanding why the war reached stalemate. Empathy – experiences of refugees	Communication – GCSE level writing skills	Listening skills – complex ideas discussed regarding reasons for prosperity. Empathy - prejudice	Team work – team activities on New Deal Agencies.	Resilience – Revision skills and perseverance Communication – GCSE level writing skills
FBV	Democracy and contrasts to other historical regimes	Mutual respect and tolerance - refugees	Democracy and contrasts to other historical regimes	Understanding different cultures and societies Mutual respect and tolerance	Understanding different forms of government	Mutual respect and tolerance

STRETCH & CHALLENGE	<p>Students may look at more complex sources and be supported in making more complex judgements about the past.</p> <p>Use of aspirational sample answers</p> <p>Department revision notes are differentiated, including a more complex version with greater depth for higher ability.</p>	<p>Students may look at more complex sources and be supported in making more complex judgements about the past.</p> <p>Use of aspirational sample answers</p> <p>Department revision notes are differentiated, including a more complex version with greater depth for higher ability.</p>	<p>Students may look at more complex sources and be supported in making more complex judgements about the past.</p> <p>Use of aspirational sample answers</p> <p>Department revision notes are differentiated, including a more complex version with greater depth for higher ability.</p>	<p>Students may look at more complex sources and be supported in making more complex judgements about the past.</p> <p>Use of aspirational sample answers</p> <p>Department revision notes are differentiated, including a more complex version with greater depth for higher ability.</p>	<p>Students may look at more complex sources and be supported in making more complex judgements about the past.</p> <p>Use of aspirational sample answers</p> <p>Department revision notes are differentiated, including a more complex version with greater depth for higher ability.</p>	<p>Students may look at more complex sources and be supported in making more complex judgements about the past.</p> <p>Use of aspirational sample answers</p> <p>Department revision notes are differentiated, including a more complex version with greater depth for higher ability.</p>
KEY ASSESSMENTS	Half termly tests	Half termly tests	Half termly tests	Half termly tests	Half termly tests	Half termly tests
SPECIAL EVENTS/VISITS						Opportunity to visit the WWI Battlefields in France and Belgium.

<p>HOMEWORK /INDEPENDENT LEARNING</p>	<p>Revision for end of topic test. Homework as suitable to the needs of the class, groups within the class and individuals e.g. exam-style questions, research etc.</p>	<p>Revision for end of topic test. Homework as suitable to the needs of the class, groups within the class and individuals e.g. exam-style questions, research etc.</p>	<p>Revision for end of topic test. Homework as suitable to the needs of the class, groups within the class and individuals e.g. exam-style questions, research etc.</p>	<p>Revision for end of topic test. Homework as suitable to the needs of the class, groups within the class and individuals e.g. exam-style questions, research etc.</p>	<p>Revision for end of topic test. Homework as suitable to the needs of the class, groups within the class and individuals e.g. exam-style questions, research etc.</p>	<p>Revision for end of topic test. Homework as suitable to the needs of the class, groups within the class and individuals e.g. exam-style questions, research etc.</p>