

Keeping it simple

- I / We consider ourselves to have 4 basic aims for Sixth Form (consulted with Sixth Formers on this)
- 1) To get you to achieve to the best of your ability (Academic) **FOR YOU**
- 2) To get you to wherever you want to go (University, Apprenticeship, Employment or whatever) (Next Steps) **FOR YOU**
- 3) To do the above AND see you develop as people **FOR YOU**
- 4) To do the above AND where possible see you with smiles on your faces enjoying your experiences here **SO YOU FEEL HAPPY**

Getting the Balance Right

- Work Hard
- Take your breaks – give your brain a rest from ACADEMIC
- Balance it with other interests
- Exercise – great for stress relief

- Over do either side can lead to problems
- Work all the time = cant maintain it
- Break all the time = not achieve your goals

From my experience

- Those who do well
 - WORK HARD but SMART
 - MANAGE TIME
 - INDEPENDENT LEARNING
 - HAVE OTHER INTERESTS
-
- Have a particular outlook - assessment, growth mindset, independent learning, having a goal, enjoying opportunities
 - No such thing as FAILURE – LEARNING
 - When you can do something you have LEARNT it when you cant you are still LEARNING

Independent Learning

- Good regular habits (5/6 hours per subject per fortnight EXTRA)
- CONSOLIDATION – for every hour – 30 minutes ?
- PREPARATION – so you “Get it” before you “Go in” – many A Levels more about the Application and Evaluation rather than just Knowledge so if you know it already you are half way there – Skim read in advance – you’ll take in more than you think
- PRACTICE – don’t just be a note taker – what Q might you be asked – past papers, textbooks etc
- TAKE OWNERSHIP – Teachers will be asked to SET and MONITOR this on SATCHEL

Independent Learning

- Clear expectations
- 1 hour per subject per fortnight ON TIMETABLE
- Add 4 or 5 hours per subject on timetable or at home
- **Specific learning set on Satchel per fortnight completed independently in own time IN or OUT of Sixth Form**
- If complete no issues – given more flexibility and independence
- If not complete – record on Satchel, parent informed, tutor intervention, extra sessions added for Silent Study

Sixth Form Facilities



Silent Study Rooms – registered study periods (118)
can go in there any non contact

Dress Code

- Students in the Sixth Form are expected to wear smart casual clothing of their own choice. It must be clothing that would be worn in a **professional school environment**.
- The emphasis is very much on **preparing our students for a career outside of school**.

Dress Code

- We have listened to you and the current Y12 – we need to make this work
- ***Clean, Smart casual wear (fit for purpose)***
- Not allowed (but not exhaustive – our discretion)
- No ripped denim, leather
- No shorts
- No excessive piercings
- No excessively revealing clothes
- No slogans / offensive / football shirts
- No crop tops / gym style leggings
- No ripped / unclean clothes
- No backless footwear eg flip flops, crocs,
- ***If you wonder whether it would be acceptable it probably isn't***

Dress Code

- What is allowed.....
- Plain polo shirts
- Plain sweatshirts / hoodies (without hood up)
- Trainer style shoes
- Shoes with a strap / back on them (but not Sport mode Crocs)
- The key is SMART

Mobile Phones

- As you maybe aware LOWER SCHOOL will have mobile phone ban from September
- Sixth Form are allowed mobile phones
- They are allowed to use them in designated **Sixth Form only Areas**
- They are allowed to use them in lessons (for educational purposes only) if the teacher deems this necessary
- **We need to be 100% tight on this – or a) you will have it confiscated and b) we may lose this right**

Signing In and Out

- **AM reg compulsory Monday to Thursday**
- If you then have no lesson or Silent Study period until p3/p4/p5 you may sign out and return in time for your lesson (you don't have to but you can)
- On Friday (**provided you have completed and submitted all IL you are not required in tutor time**)
- **If you have no lesson until later on the Friday you can sign in later**
- No lessons in a day – no need to attend
- If no lesson left in the day – you may sign out and go home if you wish
- Speak to your tutor or RH/HP if unsure

Tutor Time

- Monday – Whats on for the Week, competition / quiz
- Tuesday – Future Options Work – UCAS / Work Experience / Mindset
- Wednesday – Pastoral sessions
- Thursday - Assembly
- Friday – Tutor day (1 to 1 (1 per half term) + Any Independent Learning concerns (extra sessions and parental contact)

Enrichment

- ALL Sixth Formers are expected to engage in extra enrichment activities for on average at least one hour per week
- This is part of the STUDY PROGRAMME expectations but has wider value to you
- Development of skills
- CV / Employment / University applications
- Part of our expectation that you “give back” and set the standard for others

Enrichment at Alleynes

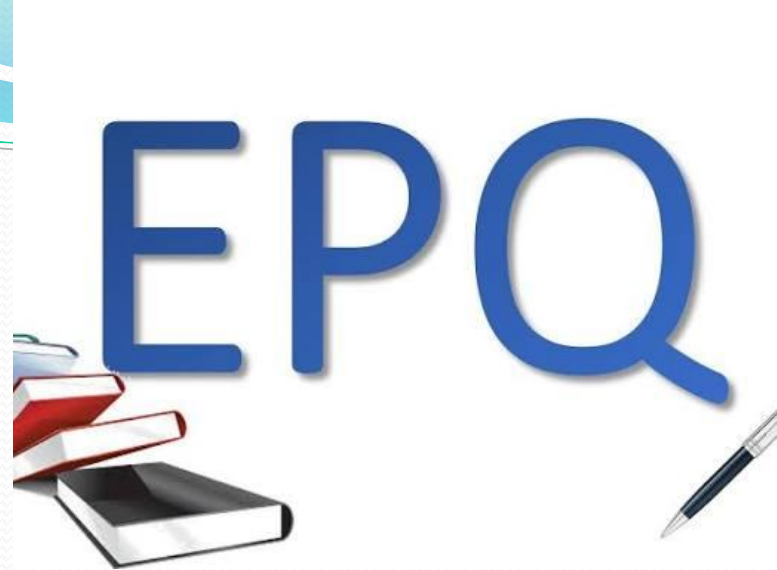
- Scholars Programme
- EPQ
- Science Tutoring
- Maths Tuition
- Business Tuition
- English Tuition
- Tomorrows Teachers
- Library Roles
- Duke of Edinburgh
- Buddy Scheme
- Headspace Project (Boxing Mentors)
- Young Enterprise

Scholars Programme



- For those of you average 7 or above at GCSE
- Opportunity to do a 4th subject or an EPQ (if you wish)
- Alumni to discuss Russell Group University application, degree apprenticeship opportunities
- Oxbridge Trip and advice on how to make a successful application
- **By invitation dependent on GCSE performance**

EPQ



- Extended Project Qualification
- Independent Research on a topic of your choice (outside of your specification)
- Topic supervisor
- Support through the process though important to emphasise this is a different style of qualification
- Ability to choose, research (marks for reflection and process)
- **See Mr Haydon**

GCSE Tuition



- Many of our subject areas use Sixth Formers to provide tuition for Year 11
- Some of you may have received such help
- Invaluable resource to students having experienced the exams
- Also great way to develop / reinforce your own knowledge and wider skills
- Science, Maths, Business and English all have well established programmes
- **See Heads of Department as relevant**



English Department



Enrichment Opportunities:



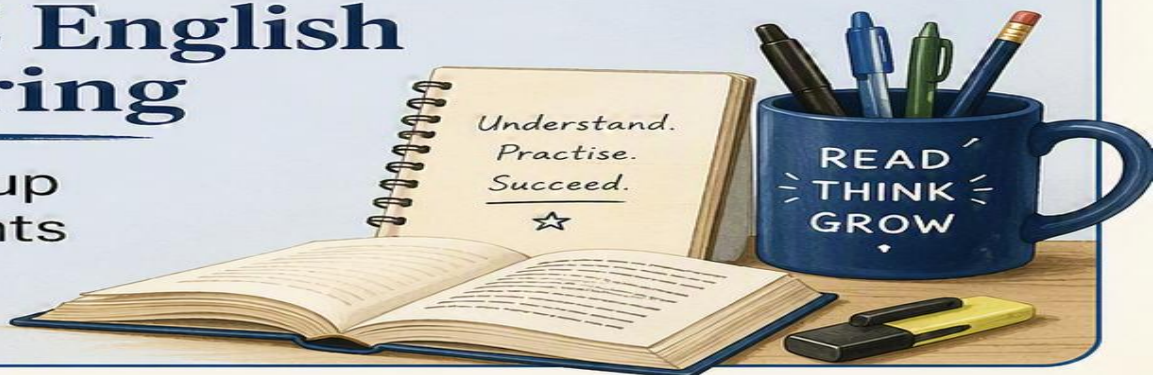
Sixth Form Librarians

- support the running of the school library during chosen break or lunch times



GCSE English Tutoring

- provide small group tutoring to students studying English at GCSE



*Get involved. Make a difference.
Develop skills. Inspire others.*



Tomorrows Teachers

WHO IS THIS FOR?:



TOMORROW'S TEACHERS
YOUR JOURNEY STARTS
HERE

- ANYONE WHO WANTS TO BE A TEACHER AND WANTS THEIR APPLICATION TO STAND OUT.
- SOMEONE WHO MAY CONSIDER TEACHING BUT WOULD LIKE TO HAVE SOME EXPERIENCE FIRST.
- PEOPLE WHO CAN COMMIT 100%.
- PEOPLE WHO WANT TO WORK WITH CHILDREN.

WHAT WILL I DO?:



TOMORROW'S TEACHERS
YOUR JOURNEY STARTS
HERE

- **ACTIVE PLACEMENTS IN OTHER SCHOOLS.**
- **WEEKLY TUTORIALS.**
- **MEET WITH PROFESSIONALS AND GOVERNORS.**
- **VISIT A UNIVERSITY TO FIND OUT WHAT TRAINING IS LIKE.**
- **EXPLORE AND DEVELOP TEACHING SKILLS.**

Duke of Edinburgh



- National scheme
- Some of you may have already done Bronze, Silver and now Gold Award
- Expedition Weekends
- **See Dr Thomson / Mrs Plant**

Buddy Scheme



- Mentoring lower school students
- Development of communication skills
- Satisfaction of helping others who may be finding school difficult
- Training provided
- **See Mrs O'Connor / Mrs Bird / Mr Bailey**

Headspace Project (Boxing Mentors)



- Boxing coaching
- Mentoring
- Tuition opportunities
- **See Andy Whitehall (Right Stuff Boxing Project)**

Year 9 Tutor Group Support

- Chance to support Y9 students
- Transition to a new environment
- Delivery in tutor time
- **See Mr Robinson (Year 9 AHOP)**

Young Enterprise 2026_2027



What is Young Enterprise?

In Year 12 you have the opportunity to take part in the Young Enterprise company programme. This is a where a team of students will work together to create a product or service that they think will not only make sales but also have a big impact on people's lives. This can also count as your 'enrichment' that you **must** complete in Year 12.

More info ...

<https://www.alleynesacademy.co.uk/index.php?p=1115>

**Meetings will be held on a
Wednesday after school
(3:15-4:15pm in H23/H24)**

All applications must be handed
to Miss Newnes by:
MONDAY 14th September

Work Experience

- July 2027
- 1 week Work Experience
- We help you to organise but ultimately you will be the one doing the sorting
- Start to think now – 100% of students engage in this process and get meaningful opportunities some leading to Apprenticeships and Employment

Looking Forwards

- Results Day – Thursday 20th August – 8.30-10.30
- Celebrate your efforts
- Any issues – see us on the day – change subjects or whatever
- CONFIRM YOUR PLACE