

Sixth Form
Strategy Evening
2025-26

Mr R Haydon
(Senior Assistant Headteacher – Head of Sixth Form)

Welcome / Aims / Contents of the Session

To ensure parents/ carers are provided with all the key information that is required to fully support their child throughout Sixth Form.

To provide a link between the Sixth Form and parents to support students

- Sixth Form Vision (our WHY for everything)
- Examinations (when they are/how you can support as a parent)
- Parents evenings (communication)
- Report and monitoring schedule (helps to track their child's progress)
- Independent Learning
- Revision Support
- Careers Information and Guidance (how to access the careers advisor)
- Attendance Expectations
- Wider opportunities and Enrichment
- Work Experience
- Key deadline dates for coursework

 Overall to help provide the link between the Sixth Form and Parents as we approach this final part of the journey within the School

Sixth Form Vision

Created in conjunction with students, staff, SLT and now consulting with parents and governors (it is all our Sixth Form)

 To ensure all students achieve in their academic subjects and succeed in their next steps in terms of University, employment or training

To ensure all students are happy and healthy (wellbeing)

• To ensure *all students develop life skills (character, skills, attitudes and confidence)* to be *positive role models in school and make a positive contribution to society*

Alleyne's Sixth Form (Performance and Destinations)

Very proud of the results of our students and most pleasingly where this takes our students

2025

A Level Average Grade = B-

Applied General Average Grade = Distinction –

Whichever pathway you have chosen this should give you confidence



Destinations data (2024/25) - 100% of students who applied to University gained a place. 24% of whom have gone off to Russell Group Universities. Places at Cambridge and to study Medicine last year.

We also had an increase in the number who have been successful in achieving Degree level Apprenticeships with local employers.

Alleyne's Sixth Form (Enrichment)



Enrichment opportunities – Duke of Edinburgh, Buddy Scheme, Young Enterprise, lower school tutors, subject ambassadors, WHAM (Wellbeing) ambassadors, school council representatives, boxing mentors and more (Year 12 launch next week)

Work Experience 1 weeks work experience in Year 12 (summer term w/c 6th July 2026)

Attendance Expectations

Sixth Form Expectations – getting the balance right – DIRECT CORRELATION TO ATTAINMENT

- All students attend all lessons. Medical and dental appointments should if possible be made in <u>non-contact periods</u> or <u>out of school hours</u>. We will require notification by parents in the form of a letter, email or appointment card, sent to the appropriate form tutor if a student is absent from lessons.
- Students are expected to be in Sixth Form p1-4 each day. If a student does not have a lesson p5 they will be allowed to go home. (BALANCE)
- Students should attend tutor period **every day**.(8.45-9.15).
- If a student has **NO LESSONS** on a particular day of their timetable they will be allowed to work independently from home.
- If a lesson is cancelled, all students are expected to attend the silent study room to complete the work set



Independent Learning

One of the biggest differences for Sixth Form is expectations of **work completed independently** outside of the room in **NON-CONTACT time**

This may be a mix of :-

CONSOLIDATION work – going over previous material in preparation for assessments, retrieval activities in lessons etc

PREPARATION work – working on prior reading for next lesson, preparing a presentation of some key content or ideas

PLANNING PRACTICE QUESTIONS – not assessed formally but to get a feel for what is expected of them in different assessments

Departments will set work and monitor its completion – many are now posting this on Satchel so you can see what it is. With time it is key that the students take ownership and become self-driven rather than simply directed.

We have the **Silent Study area** for students to complete such work and monitor their completion to offer further support if required. It is our recommendation that student undertake 5-6 hours of Independent Learning per subject per fortnight at home or during the School day



Tutor Programme – helping your prepare (ongoing)



Careers – Future Options Programme

One-to-one careers interview

All student in year 11 have access to a one-to-one (30 minute) careers interview with our independent careers advisor Giselle Douglas (g.douglas@alleynes.staffs.sch.uk)

Careers Fair 2025/2026

All year 11 students get the opportunity to visit the careers fair in the spring term. Here they can meet with other local settings/educational providers, such as, Newcastle/ Stafford College, National Apprenticeship Service, E-Quality, Public Services, The Army, Universities and much more....

Tutor Programme – the tutorial programme allows students opportunity to research opportunities and on our 2 main pathways in particular

UCAS

Students engage in an extensive programme of UCAS support on how to apply, writing a personal statement and student finance – a separate evening for Year 12 in February/March 2026 for Future Options

National Apprenticeship Service

Students interested in following an apprenticeship pathway can sign up for an afternoon with the National Apprenticeship Service





Reporting and Monitoring Schedule (Communication)

Monitoring – Academic Mentoring via Tutors

Monitoring will take place on a regular basis to ensure you are informed on Attitude to Learning (ATL) and their approach to Independent Learning (IL). Parents and students will receive this and students will also receive a 1 to 1 with their tutor at this time to review. If necessary further actions will be planned to address any issues.

Reports

Reports will be issued in more detail once each academic year.

Year 12 at the end of the Year in Summer 2 following their end of Year exams.

Year 13 in Spring Term following 2 sets of their Mock exams.

Results

Results from key assessments will also be shared with parents.

Y12 Induction (October), Y12 Mock Exams (June/July)
Y13 Mock Exams (October/November), (December/January), February/March)



Sixth Form Parents Evenings (Communication)

Progress Evenings – crucial subject specific input on Progress, areas to develop, current focus, revision strategies. They are a crucial part of our communication with you.

Dates

Sixth Form Strategy Evening – 18th September 2025

Future Options Evening (Y12) – 19th March 2025

Y12 Parents Evening – 12th June 2026 (with opportunity for follow ups post Year 12 exams)

Y13 Parents Evening – 5th February 2026

Other opportunities to contact (2 way communication)

Email
Phone
Head of Sixth Form



Sixth Form Examinations (Mock and External)

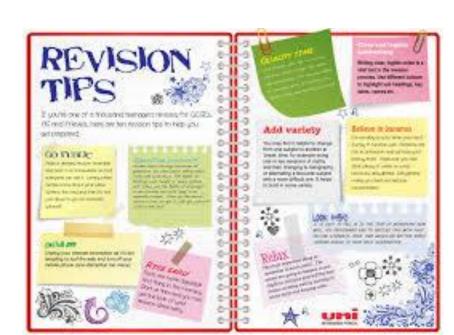
Year 12	Year 13
Induction Assessments in all subjects take place early to allow students to assess how they are finding the course and early opportunity for changes if required	Students to take at least 2 of the 3 following windows. Some Applied options may have reduced load due to external exams. A Level students with NEA may have a blank window.
w/c 22 nd September 2025	w/c 20 th October 2025
Series of assessments in line with Assessment and Feedback Policy – 1 or 2 per Half Term with feedback	w/c 8 th December 2025
w/c 29 th June 2026 – End of Year assessment – the basis of predicted grades / progression to date	w/c 9 th February 2026
External exams for some Applied courses – January 2026	External exams for some Applied courses – January 2026
External exams for some Applied courses – May / June 2026	External exam for A Levels and Applied courses – May / June 2026



Examinations / Progress – How can you help?

How can I help my child to prepare?

- Check your child has the appropriate revision lists.
- Ensure your child has the appropriate revision materials e.g. Revision guides, access to Tutor 2 U or recommended websites etc.
- Encourage your child to attend the subject revision clubs.
- Sit down and plan a revision timetable out with your child to fit around their other commitments
- Talk to them about revision / help them maintain a balance
- Liaise with their class teacher if you or they have questions
- See revision as an ongoing process



Sixth Form Revision/Coursework clubs

Monday	Tuesday	Wednesday	Thursday
Physics - Period 5 Week B	Art and Design after school	Physics - Every Wed lunch	Social Science Coursework
drop in NB/MC (205)	SBu (F15)	drop in with RW (113)	Club (HSC, Psychology, Criminology) JR (114)
		Art and Design after school	
English Club – RRu		SBu (F15)	
(123/124/127)	Sociology – Period 3 Week B		
	RH (120)	Psychology after school MD	Maths Club
		(115), RH (120)	HP (H35)
Design and Technology Club			
– GW (F9/F10)		Sociology –Period 1 Week A	
		RH (120)	Chemistry
Geography – lunchtime –			CD (110)
MRF (208/209)		Business Studies – CN (H24)	
		(after Oct HT)	Geography – lunchtime MRF (208/209)
		Computing / IT – 207 (HS)	
		(after Xmas)	

Subject specifications and exam boards

AQA	PEARSON EDEXCEL (BTEC)	OCR	WJEC	PEARSON EDEXCEL (A LEVEL)
Art and Design	Level 3 BTEC National Extended	Computer Science	Level 3 Applied Diploma in Criminology	Geography
Biology	Certificates (Y13) Business	Design and Technology (Y12 only)	J.	Mathematics
Business	Health and Social Care IT	English Language		
Chemistry	Sport Science	English Literature		
History	Psychology (Y13) Level 3 National Diploma			
Physics	(Double) Business			
Psychology				
Sociology	? Pearson	OCR	wjec	? Pearson
AQA	Edexcel	Oxford Cambridge and RSA	cbac	Edexcel

English Literature

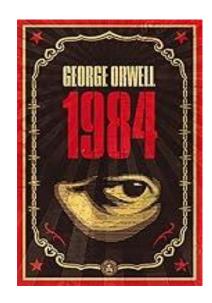
Year 12

Richard III 1984

William Shakespeare George Orwell



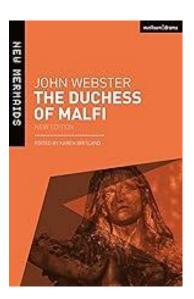




Year 13

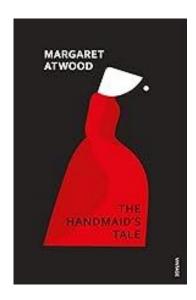
The Duchess of Malfi

John Webster



The Handmaid's Tale

Margaret Atwood



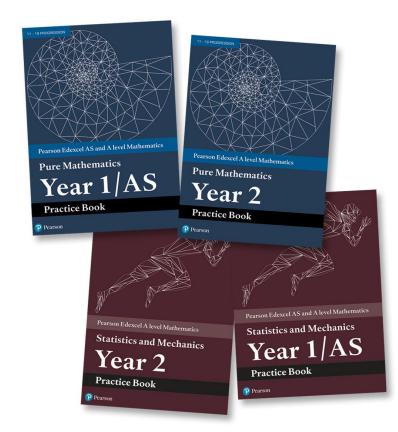
English Language

Online subscription log in given



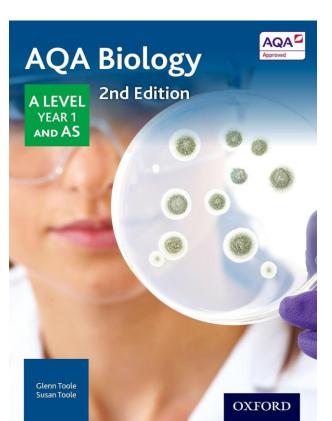
Maths

Pearson Edexcel Practice Books: Edexcel AS and A level Mathematics and Further Mathematics



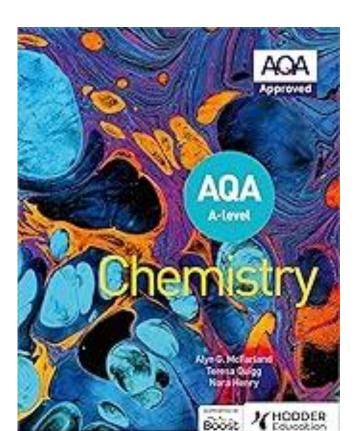
Biology

AQA Biology: A Level Year 1 and AS



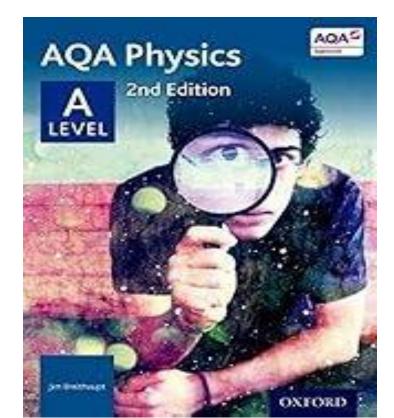
Chemistry

AQA Chemistry, Hodder

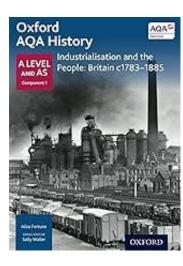


Physics

AQA A Level Physics



History



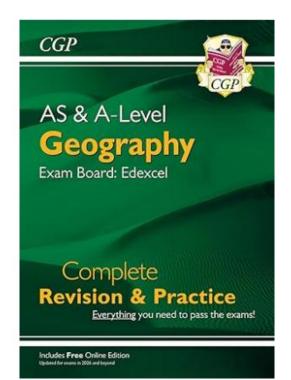
The Sun King – Louis XIV, France and Europe 1643-1715 David Hickman Oxford AQA
History –
Industrialisation
and the People
1783-1885

Ailsa Fortune



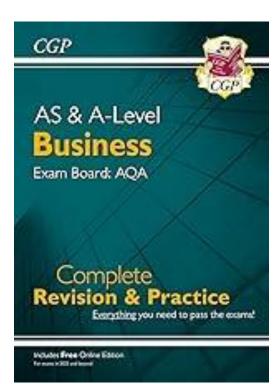
Geography

CGP – AS and A Level Geography - Edexcel



Business Studies

CGP – AS and A Level Business - AQA

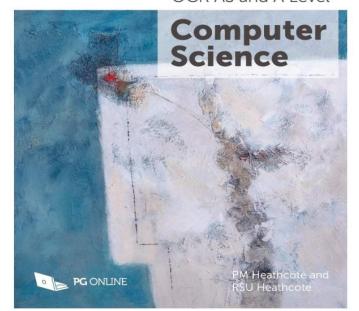


Computer Science

OCR A Level Computer Science revision guide ISBN: **1910523054**

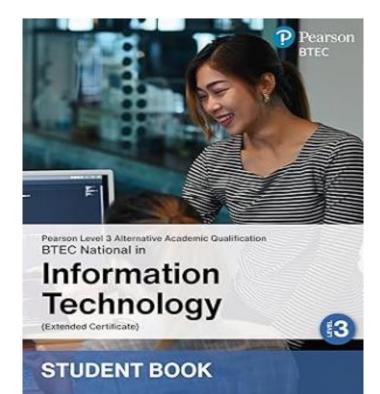


OCR AS and A Level



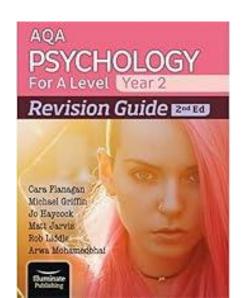
Applied IT

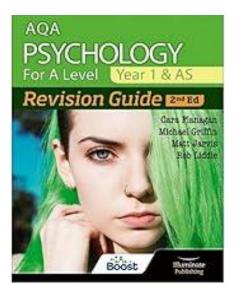
Pearson Level 3 AAQ in IT student book ISBN: 1292754885



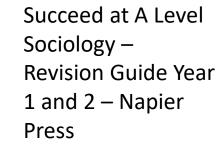
Psychology

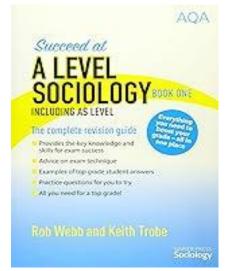
AQA Psychology for A Level Revision Guide Year 1 and 2 – Illuminate Publishing

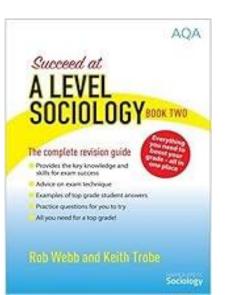




Sociology

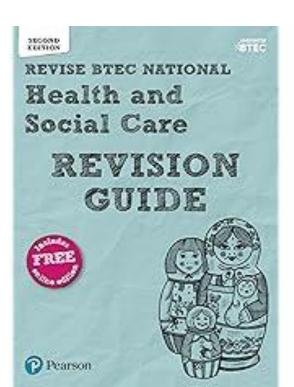






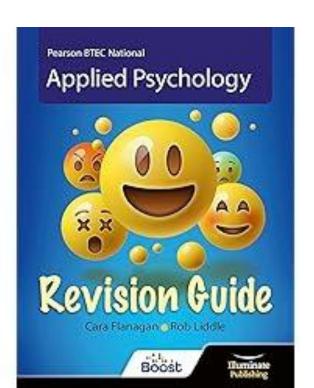
Applied Health and Social Care

Pearson REVISE BTEC
National Health and Social
Care Revision Guide



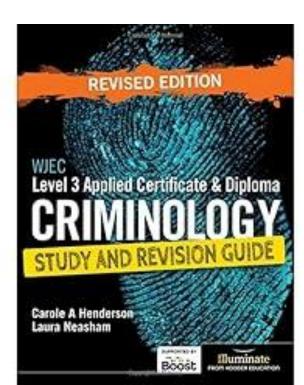
Applied Psychology

Pearson BTEC National Applied Psychology – Cara Flanagan



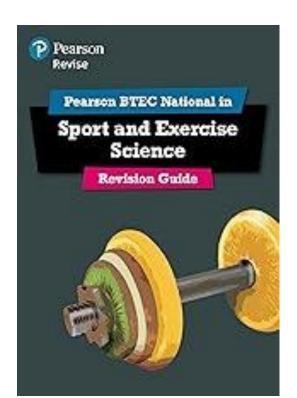
Criminology

WJEC – Level 3 Applied
Diploma Criminology Revision
Guide – Carole Henderson



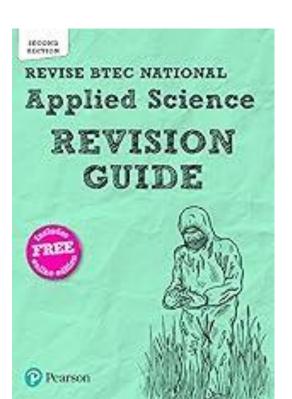
Applied Sport

Pearson Revise BTEC
National Sport and Exercise
Science Revision Guide



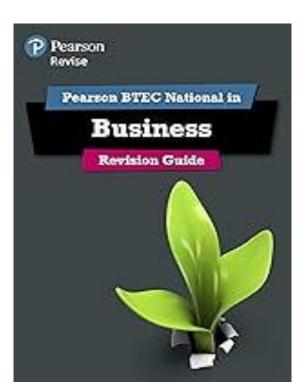
Applied Science

Pearson Revise Applied Science Revision Guide



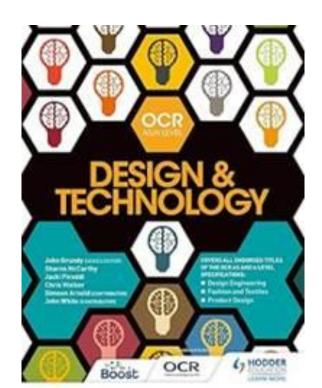
Applied Business

Pearson Revise BTEC
National Business Revision
Guide



Design and Technology

OCR Design and Technology for AS/A Level (OCR AS/A Level Design and Technology 2017) / ISBN10 – 1510402659



Key Coursework/ NEA Submission Dates

Subject	Key Coursework/ NEA Submission Dates	
English Language	Complete NEA (20%) in the Summer of Year 12	
History	NEA coursework (20%) completion by February Half Term of Y13 (2026)	
Geography	NEA coursework (20%) Fieldwork dates - Monday 22 nd June — Thursday 25 th June	
English Literature	Carol Ann Duffy Coursework – 3 rd November 2025 Further comparative piece to follow (date to be advised)	
Art and Design	60% Coursework from September of Year 12 to January of Year 13 40% Controlled Test (Exam) from February of Year 13 to April of Year 13	

Key Coursework for Applied Courses Submission Dates

Subject	Key Coursework/ NEA Submission Dates	
Business (Single and Double)	All Applied General courses through Pearson BTEC have a number of	
Sport	assignments throughout the academic years. Subjects will advise students and parents of submission deadlines for each Unit.	
Health and Social Care	There will also be Exam windows in January and May with resit	
IT	opportunities if required (though we want to avoid this where possible).	
Psychology (Y13 Only)		
Science		
Criminology	Criminology is a course run via WJEC. There are a mix of controlled assessments and exams. Again, staff will advise of deadline throughout the course.	

Key Staff Contact Details

Area	Staff Member	Contact Details
Head of Sixth Form	Mr Haydon	r.haydon@alleynes.staffs.sch.uk
Deputy Head of Sixth Form	Miss Pedersen	h.pedersen@alleynes.staffs.sch.uk
Independent Careers Advisor	Mrs Giselle Douglas	g.douglas@alleynes.staffs.sch.uk

Questions & Answers

