

Year 10 English Language Mock Examination

What will be on the exam?

Your examination board is EDUQAS, this examination is Component 2 Writing. The examination will last 1 hour.

You will be asked to:

Write an article (30 minutes)

Write a review (30 minutes)



Sample exam questions (*The real questions will be different but they will have the same format.*)

- (1) Hundreds of former soldiers could retrain as teachers to crack down on truancy and behaviour issues. Write an article for the local newspaper explaining whether you think this is a good idea. (20 marks)

You could use these bullet points to help you to structure your answer:

- Why you think ex-soldiers would/wouldn't make good teachers
- How this could improve behaviour and attendance in schools.

and

- (2) Write a review of a book you have recently read to be printed on your school website. (20 marks)

You could use these bullet points to help:

- What you liked about the book
- What you disliked about the book
- Who you would recommend it to and why

Writing top tips:

- Identify the PAT (Purpose, audience, type) of the text before you begin and highlight the key words in the question.
- Use the same structure every time: Introduction: three main paragraphs: conclusion.
- Your teacher will give you more guidance about the specific format of a formal letter and article. You will need to learn this information for the exam.
- Always plan your work before you begin
- Use the writing checklist to help improve your writing.

How do I revise?

- Read this revision booklet so that you are familiar with the format of the examination.
- Plan and answer the example questions above. When you have finished use the checklist below to check through your answer.
- Complete the BBC bitesize writing tasks:
- Writing non fiction: <https://www.bbc.co.uk/education/guides/z8tg4j6/revision>
Spelling, punctuation and grammar: <https://www.bbc.co.uk/bitesize/topics/z9s6cxs>

Writing checklist

	I have evidence to show I did this	Area for improvement
I wrote a plan for both tasks.		
I made sure that I used language which showed that I clearly understood the audience and purpose for each task e.g. Formal language for a formal letter.		
I followed the format of introduction: 3 or 4 paragraphs: conclusion.		
I used topic sentences at the start of each paragraph which linked to the task. (Check the task again, is your answer focused?)		
I used a variety of sentence types in both tasks.		
I used a range of vocabulary, chosen for effect,		
I used a variety of punctuation accurately (question marks; exclamations; semi-colons etc)		
All middle paragraphs were at least 3 sentences / 10 lines long.		
Each paragraph focused mainly on one point.		
I checked both pieces carefully for avoidable errors. (Spelling, Punctuation and Grammar).		