

A Level FRENCH

**Sixth Form Open Evening
October 2026**

Why choose French?

- Opportunities to travel and work abroad
- French is an official language in 43 countries around the world
- Matches well with all subjects
- Learning a foreign language will allow you to **transfer skills for university and/or job interviews** as you will develop the following skills
 - Active listening
 - Reading
 - Writing
 - Translation
 - Analysis
 - Organisation
 - Communication
 - Cultural
 - Research and more ☺

Aims of the course

- Develop understanding of spoken and written language
- Communicate confidently, clearly and effectively, using increasingly complex and varied language
- Develop critical insights into, and contact with, the society, cultural background and heritage of the communities and countries where the language is spoken
- Develop positive attitudes to language learning
- Provide a sufficient basis for further study of languages at degree level or equivalent

Links with other subjects

- Reading about latest events in the news helps with English
- Using statistics links with Maths
- Using Internet for research links with IT
- Systematic review of grammar links with English
- Debates link with Psychology and Sociology
- In French the topic of heritage links with History and the research project can link with your other subjects

Entry requirements

- Have taken higher level papers for GCSE

What's the difference between GCSE & A Level?

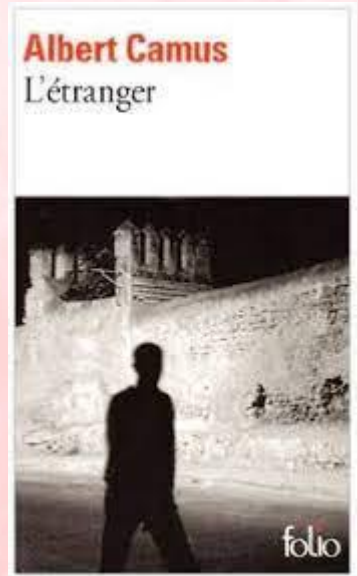
- GCSE is mostly about 'me'. My family, my hobbies, my holidays...
- A Level is about '**Social Issues and Trends**' – about how everyday decisions and actions affect you, and it uses familiar topics to do this like family, the "cyber-society" and the place of voluntary work.
- The first year, the course also covers the "**Artistic Culture**" aspect of the country: you will study French heritage, contemporary French music and cinema.
- The second year, you also study political aspects of the country including ethnicity, poverty, criminals and immigration.

Over the course our students must study **one text and one film.**

Text: Camus,
L'étranger

One of the most widely read
French novels in the world.

Film: Mathieu
Kassovitz, La haine



Individual Research Project

Students must

- ✓ Identify a subject or a key question which is of interest to you
- ✓ Relate your interest to a country or countries where French is spoken
- ✓ You must select relevant information in French from a range of sources including the internet
- ✓ Develop research skills
- ✓ Demonstrate your ability to initiate and conduct individual research by analysing and summarising your findings
- ✓ Present and discuss your findings in the speaking assessment.

Examples of titles of Research Project

- How significant is theatre in France and how has Covid-19 had an impact on it? (DRAMA)
- To what extent has the role of women within the French resistance been forgotten? (HISTORY)
- To what extend could global warming have an impact on life in the Alps? (GEOGRAPHY)
- How can we justify that Christian Dior couldn't have become famous on his own? (DESIGN)
- How and why has hooliganism arisen in French football? (SPORT)

Assessments

- Paper 1 (50%) 100 marks

Listening, Reading and Writing

- Paper 2 (20%) 80 marks Writing

2 essays (the book and the film)

- Paper 3 (30%) 60 marks

Speaking: discussion of a stimulus card related to topics studied during the course and presentation and discussion of Individual Research Project

Homework tasks – approx 4 hours per week

- Essays
- Translations
- Research
- Vocabulary learning
- Grammar tasks
- Reading and text preparation
- Listening tasks – pod casts
- Preparation of speaking exam answers

Demands

- **Meeting deadlines**
- **Extra reading- research**
- **Develop opinions**
- **Write short essays in foreign language**
- **Contribute to class discussions**
- **Keep up to date with news in English and French**

Extra-curricular opportunities

- Trip to France (to establish links to our linguistic and cultural studies - heritage)
- Sixth form language conferences in Universities
- Becoming (or continuing to be) a French Ambassador
- Volunteer to help with language events and lower school classes
- Participation and contribution to Year 8 transition day
- Participation to open evenings
- Participation to workshops

Where to next?

- University / employment / gap year / travel
- Match with another degree – languages, finance, tourism, engineering, history, business
- Languages an advantage in many jobs – get paid 8 – 20% more
- Use the language you know – use your language learning skills to pick up another

Look at a university's Combined Major:

**Any language
& combined with...**

**English, History, Music, Psychology,
Politics, Economics, Geography,
Linguistics, another language,
Computing, Mathematics, Management &
Marketing, Theatre Studies, International
Business, Combined Science, Women's
Studies, Criminology, Law, Computing**

**At University, courses can be studied as
a single honours degree or as a joint
subject.**



Many thanks for listening to this presentation about French A Level at Alleyne's Academy

For further information, please do not hesitate to contact

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