

# French Bridging Project

Year 11-12

This is an opportunity for future Y12 linguists to focus on research skills and develop their general knowledge of France and French speaking countries.

## Objectives:

Good: To develop research skills

Great: To be able to select and summarise information in French

Amazing: To enlarge your general knowledge of France and French speaking countries

## Individual research project (from the AQA Specifications)

- Students must identify a subject or a key question which is **of interest to them** and which relates to a country or countries where French is spoken.
- They must select relevant information in French from a range of sources **including the internet**. The aim of the research project is **to develop research skills**.
- Students will demonstrate their **ability to initiate and conduct individual research** by analysing and
- summarising their findings, in order to present and discuss them in the speaking assessment.

**Objectives:**

Good: To develop research skills

Great: To be able to select and summarise information in French

Amazing: To enlarge your general knowledge of France and French speaking countries

- In order to encourage you to develop your research skills, your teachers would like you to complete a log book (on the following slides) which covers various cultural aspects of France.
- This task will enlarge your general and cultural knowledge of France and in the meantime it will enrich your French vocabulary.
- Please print your cultural log book and bring it to your first French lessons to discuss.



## Objectives:

Good: To develop research skills

Great: To be able to select and summarise information in French

Amazing: To enlarge your general knowledge of France and French speaking countries

POLITIQUE:	Réponses:
1. Qui ont été les 3 derniers présidents français? (last 3 French presidents)	
2. Donne le nom de 4 partis politiques français. (Name 4 French political parties)	
3. Qui est Marine LePen?	
4. En ce moment, qui est le Premier Ministre en France? (Who is the Prime Minister in France at the moment?)	

## Objectives:

Good: To develop research skills

Great: To be able to select and summarise information in French

Amazing: To enlarge your general knowledge of France and French speaking countries

<b>TÉLÉVISION:</b>	<b>Réponses:</b>
1. Donne le nom de 5 chaînes de télévision françaises? (Name 5 TV channels)	
2. Donne le nom de 2 journalistes sportifs français célèbres. (2 famous French sport journalists)	
3. Quels feuilletons peux-tu regarder à la télévision en France? (which soaps can you watch?)	
4. Quelle série policière peux-tu regarder? (x3) (which detective series can you watch? X3)	
5. Donne le nom d'une émission de télé-réalité et de son présentateur/ présentatrice (name a reality TV and its presenter)	

## Objectives:

Good: To develop research skills

Great: To be able to select and summarise information in French

Amazing: To enlarge your general knowledge of France and French speaking countries

RADIO:	Réponses:
1. Donne le nom de 3 radios françaises internationales.	
2. Donne le nom de 3 radios françaises locales.	
3. Quelle émission peux-tu écouter le lundi matin entre 10h et 11h sur Europe 1?	
4. Qu'est-ce que tu as découvert en faisant tes recherches? (anything else you discovered during your research)	

## Objectives:

Good: To develop research skills

Great: To be able to select and summarise information in French

Amazing: To enlarge your general knowledge of France and French speaking countries

LITTÉRATURE:	Réponses:
1. Qui a écrit L'Étranger? Donne 3 informations sur cet auteur (who wrote L'Étranger? Give 4 facts about this author.)	
2. Trouve du vocabulaire littéraire (find some literacy vocabulary) eg. The characters = les personnages	
3. Trouve 2 titres de livre avec leurs auteurs pour les siècles ci-contre (find 2 book titles with authors for the periods shown on the right)	17ème siècle:
	18ème siècle:
	19ème siècle:
	20ème siècle:



## Objectives:

Good: To develop research skills

Great: To be able to select and summarise information in French

Amazing: To enlarge your general knowledge of France and French speaking countries

ART/ PEINTURE:	Réponses:
1. Trouve une définition en Français des termes suivants: (find a definition for the words on the right)	Les impressionnistes:  Le pointillisme:  Le cubisme:
2. Donne le nom de 5 musées à Paris.	
3. Recherche sur l' <b>histoire</b> du Musée d'Orsay et Le Louvre	Musée d'Orsay:  <hr/> Musée du Louvre:

## Objectives:

Good: To develop research skills

Great: To be able to select and summarise information in French

Amazing: To enlarge your general knowledge of France and French speaking countries

Maintenant, fais un résumé ou écris une liste de faits sur les thèmes des pages suivantes.

- Les émeutes de 2005 en France
- Les 35 heures
- Le printemps arabe
- La loi travail
- La canicule (2003)
- Les émeutes en France dans les banlieues en 1993
- Mai 1968

## Objectives:

Good: To develop research skills

Great: To be able to select and summarise information in French

Amazing: To enlarge your general knowledge of France and French speaking countries

## **Le coronavirus: Covid-19**

Sur cette page, copie des titres d'article de journaux français (environ 10)

*Coronavirus : d'où vient la contamination dans l'Oise ?*


## Objectives:

Good: To develop research skills

Great: To be able to select and summarise information in French

Amazing: To enlarge your general knowledge of France and French speaking countries

### La francophonie

- ✓ Trouve la signification du mot francophonie
- ✓ trouve une carte mondiale avec les pays francophones
- ✓ indique avec ce symbole  les anciennes colonies françaises sur ta carte (environ 5 pays)
- ✓ Fais des recherches sur la francophonie au Canada (Dans quelle(s) partie(s) du Canada parle-t'on français et pourquoi?)

## Objectives:

Good: To develop research skills

Great: To be able to select and summarise information in French

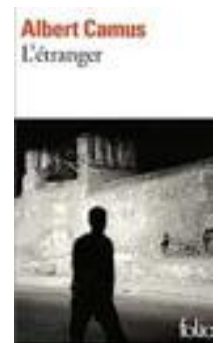
Amazing: To enlarge your general knowledge of France and French speaking countries

## Albert Camus, L'Etranger

Two possibilities:

- ✓ You manage to have the book (might not be able to have any deliveries at all because of the lockdown) and you start reading it (read the first part only if you find it challenging- that would be quite normal! I prefer reading and studying the book with you but I feel that you should use your unexpected free time to start reading it)
- ✓ You prefer to listen to the audio book

<https://www.youtube.com/watch?v=28dKxawmdbQ>



**Objectives:**

Good: To develop research skills

Great: To be able to select and summarise information in French

Amazing: To enlarge your general knowledge of France and French speaking countries

**Film: La Haine de Mathieu Kassovitz**

Voici le film que nous allons étudier pour notre Alevel

Vous pouvez regarder le film avec le lien suivant:

<https://www.youtube.com/watch?v=lvSWbhZKZIo>

Fais une liste de vocabulaire que tu as appris pendant tes recherches.

Nouns	Verbs	Expressions
Ex: une recherche	rechercher	Faire le mur = to escape