

History Bridging Task

Dear students,

As you may remember, for History A Level you study one unit with Miss Dale and one unit with Mrs Davies. There are therefore two bridging projects below, one to prepare you for each side of the course. Complete the tasks and bring them in with you in September, but by all means e-mail us beforehand if you would like feedback on your ideas or more to get on with. E-mail Miss Dale (a.dale@alleynes.staffs.sch.uk) about the French History and Mrs Davies (j.davies@alleynes.staffs.sch.uk) about British.

Best wishes,

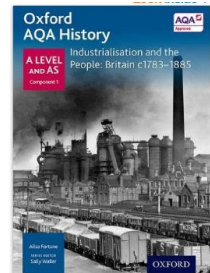
The History Department

Preparing for A level History: 1F Industrialisation and the People: Britain, c 1783-1885

Dear all,

While school is closed, you may like to get started on some relevant preparation for your A Level studies. Usually, I would ask students to purchase the textbook to complete this preparatory work, but I can understand that you may not wish to do this yet. If you do wish to, then the relevant textbook is: 'Oxford AQA History Industrialisation and the People: Britain c1783-1885' by Ailsa Fortune, series editor Sally Waller. You can use this to read any relevant material on these tasks.

The course looks at the period 1783-1885 so anything that informs you about Britain or key figures in this area will be helpful; in addition to the tasks below you may like to read, research and look for documentaries on: William Pitt the Younger, Lord Liverpool, Robert Peel, William Gladstone and Benjamin Disraeli.



1. In order to understand the political system in Britain in our time period, it is useful to have an understanding of the modern system. Make sure your research is about the United Kingdom, not any other country.

Find definitions of the following:

Constituency
Franchise
Member of Parliament
House of Commons
House of Lords
General Election

Then find out:

How is a law passed?

How do we decide who becomes Prime Minister?

2. If you have the textbook, **read** Chapter 1 on the British political system c1783. As you read, **make a list** of key similarities and differences to our political system today. You may like to do this as a table. If you don't have the textbook, you can use the first two pages of the following link to help:
<https://www.pearsonschoolsandfecolleges.co.uk/secondary/History/11-16/ExploringHistory/Samples/sample-chapters-for-ks3-exploring-history/sample-chapter-for-ks3-book-3-trenches-treaties-and-terror.pdf>
You may also be able to find more information online by googling 'British political system before the Great Reform Act' or 'British political system before 1832'.
3. **Research** William Pitt the Younger (there are relevant articles on www.gov.uk and BBC History). Produce a document summarising key events, key reforms and achievements during his time in power.
4. You can also develop your understanding of the period by watching some relevant films and documentaries. This is optional, but you may like to try:
Peterloo (2019) – about the protest for political reform in Manchester in 1819.
Amazing Grace (2006) – a film about Wilberforce's attempt to abolish the slave trade
Blackadder the Third (1987) – TV series – we will watch the first episode of this in class.
Full Steam Ahead (2016) -documentary about the impact of the railways on Britain

Please just get in touch if you would like any more tasks to be getting on with, more ideas on how to shape your preparatory work and research into the period, or you need me to answer any questions.

Best wishes,

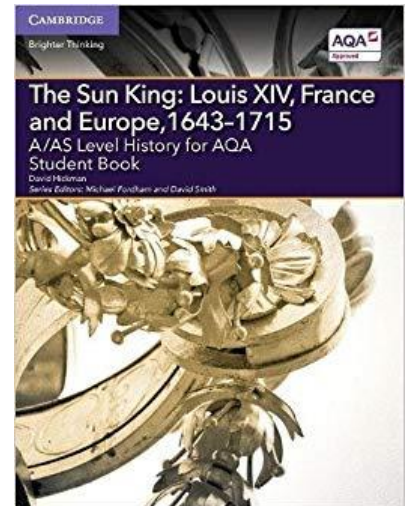
Mrs Davies

j.davies@alleynes.staffs.sch.uk

Preparing for A level History: 2F The Sun King: Louis XIV, France and Europe, 1643–1715

Dear all,

While school is closed, you may like to get started on some relevant preparation for your A Level studies. Usually, I would ask students to purchase the textbook to complete this preparatory work, but I can understand that you may not wish to do this yet. If you do wish to, then the relevant textbook is: 'The Sun King: Louis XIV, France and Europe, 1643–1715' (A Level (AS) History AQA) by David Hickman. You can use this to read any relevant material on these tasks.



Tasks:

1. In order to understand the context of this unit of study, it would be useful to research 17th century France and Europe. Create a research document on the following:
 - Find a map of Europe in 1648; how does it differ to a modern map of Europe?
 - The Treaty Of Westphalia; what was it and specifically what were the outcomes for France? The Treaty of Munster specifically deals with France
 - What were the religions and the royal houses of the Dutch (United Provinces), England, Spain, Sweden and the Holy Roman Empire in 1648?
 - What was the Holy Roman Empire? Why do you think that this was a threat to Louis XIV in 1661?
 - What was the population of France at the beginning and the end of the 17th Century? What were the main industries in France during this century?
 - Define the following:
 - 'Ancien Régime.
 - The Three Estates
 - Tithe
 - Taille
 - Don Gratuit
 - Gabelle

2. Listen to the following episode of 'In our Time' on BBC Radio Four:
<https://www.bbc.co.uk/programmes/m0001fv2>

Focus on the consequences of the Thirty Years War; how did it change Europe?

3. Read the first chapter on The Regency; make brief notes on the problems that were bequeathed to Louis XIV. If you haven't purchased the text, you can Google the Regency of Louis XIV and the problems that it left him with.

4. Visit <http://en.chateauversailles.fr/the-palace->

- Create a PowerPoint or document on the Palace of Versailles.
- Create a timeline of its construction
- Include the main architects
- Explain why Louis XIV built it
- Describe the main features of the palace

Best wishes,

Miss Dale

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