



Environmental and Sustainability Policy

September 2022

Overview

Alleyne's Academy (the school) is committed to being a sustainable and environmentally friendly school. We aim to reduce our carbon footprint and to implement and pursue practices which will help to foster an awareness and understanding of the environment in both students and staff.

The School has a duty to prepare future generations with the knowledge and skills to manage the world's resources wisely. Students are expected to demonstrate an active interest in and concern for all-natural environments and we hope to encourage each student to recognise their role in tending to the future of the planet.

The way the School environment is managed and maintained should provide an example to students of how to respect and care for the environment. Wherever possible students and staff should be encouraged and expected to adopt sustainable practices.

Education for sustainable development should give students a greater understanding of both natural and human systems through a range of immediate environmental experiences that engage their senses, emotions and thinking. It should enable the School community to develop a life ethic that values all people and the natural environment. Ultimately it should ensure that each student understands and respects their environment, both inside and outside of school.

Specific Policy Aims

1. To minimise the procurement and use of non-renewable and environmentally unfriendly resources (which includes new builds and refurbishment of existing buildings) and encourage recycling throughout the whole school.
2. To raise awareness to students and staff about key environmental issues and by doing so encourage them to take an active role in environmental projects.
3. To develop relationships with external organisations to promote environmentally friendly behaviour both within and outside of school.

Inside the school buildings

Paper

- All correspondence to parents is sent out electronically via email or text.
- Staff are encouraged to use electronic devices or online resources where possible instead of paper.
- The paper used for printing in school is recycled paper.
- Staff are asked to keep their written documents to one or two sides of A4 wherever possible.
- Staff are asked to use double-sided photocopying wherever possible.
- Staff and students are asked to use the paper bins to recycle all paper.
- Staff and students are asked not to print documents unless it is necessary.
- Paper use is monitored via a monthly print management report.

Computers

- Staff and students are asked to ensure that all computers, screens, printers, and projectors are turned off after their last use of the day.
- Non-essential computers will be automatically shut down at 9pm.

Lighting

- Staff and students are asked to turn off lights whenever they are not being used.
- Where possible LED and/or movement sensitive lights will be installed.

Water

- Water use to be monitored.
- Make students aware of the link between water use and financial cost.
- Establish and raise awareness of simple actions that can cut down on water use substantially.

Energy

- Energy consumption to be monitored.
- Make all members of the school community aware of the link between energy use and financial cost.
- Identify and implement effective energy saving measures where possible and reasonably practicable (modern boilers for example).
- Establish and show that simple low- or no-cost measures to conserve energy can be effective and bring about significant savings.
- Consider using alternative sources of energy such as solar power.
- Ensure all future new build and refurbishment building projects conform to the highest environmental standards (for example Passivhaus or BREEAM) where these are consistent with good financial management.

Recycling

- Lunches are served in disposables which are biodegradable. The white ones are compostable
- Recycling bins are situated around the school.
- Cartridges from computer ink will be placed in a labelled bin and collected for recycling.

Books, Equipment and Uniform

- Outdated or unwanted equipment will be offered to others who might have a use for it via the school or other charities.
- Uniform in good condition will be collected, washed, and given to students.
- Redundant computer equipment will be recycled by an authorised contractor, or alternatively, disposed of.

Outside of the school buildings and in the wider community

Transport

- The school will raise awareness about the impact of transport has on the environment and people's health.
- Develop a robust travel plan which includes realistic and achievable goals.
- Encourage students and staff to commute to school using environmentally friendly methods (walking, cycling, and catching the train).
- Provide adequate and safe facilities for students and staff cycling and walking to school.
- We will encourage staff to use public transport wherever possible to attend conferences/courses.

School grounds

- The school should use the School grounds as a source of teaching and learning opportunities for students.
- The School should ensure that the grounds provide for recreational use by students as well as provision to undertake exercise.