

How to Approach Language

GCSE Reading Papers

- **Analysing fiction (1 hour) 20%**
- **Analysing 2 pieces of non-fiction (1 hour) 30%**

Read the texts and questions carefully: box the key words and identify which part they want you to write about

Annotate the text, including HOW things are implied.

Lead every point with what is IMPLIED instead of summing up the text

Use short quotes to prove every point.

Always zoom in after using a quote, commenting on the effect of the key word or technique

Use technical terms if you can to describe language

Handle the text in order

Comment on the beginning, middle and end of the text in whole text questions

Consider how things build, shift and change as the text progresses: what journey does the writer take you on?

Top answers will make 5-6 points for 10 marks and confidently range around the text, making more perceptive comments about the effect on the reader

PEE+HOW: Point, Evidence, Explain, How are the effects created 1 mark = 1 minute

Techniques Writers Like You Use!

D: Direct address (you)

A: Anecdotes

F: Facts

O: Opinions as facts

R: Rhetorical Question

E: Emotive language

S: Sentence types

T: Triplets and tone

D: Detail e.g. size, weight

C: Comparison

D: Description

A: Actions

S: Speech

T: Thoughts

A: Author's comment

R: Relationships

D: Descriptive words

S: Settings

GCSE Writing Papers

- **Writing your own story (45 mins) 20%**
- **Writing 2 pieces of non-fiction (1hr) 30%**

More than a third of the marks are for accuracy.

In all writing tasks:

Make a plan

Consider the emotional effect you want to have on your audience and how you want them to feel at the end. Consider the journey you will take them on to get there.

Take UTMOST care with accuracy as you go but also **PROOF-READ.**

Be ambitious in your use of vocabulary and sentence structure.

Story writing: Use the 6PS

People and place, Progress, Problem, Panic, Peace

Write in the same tense throughout

Avoid film-style plots: you only have 45 mins!

Writing Non-Fiction

Speech, guide, report, review, letter

Plan for your audience and show you have done this

Use the right tone and register for the task

Introduction, 3 main points, conclusion