

Year 10

English Literature and English Language Bridging Project Summer 2021

In your Literature lessons you have studied 'An Inspector Calls' or 'Woman in Black' and 'A Christmas Carol' or 'Dr Jekyll and Mr Hyde' complete the tasks on the set text you have done.

	What do I need to do?	Websites to help	Stretch and challenge
<b>Task 1 and 2 'An Inspector Calls' or 'Woman in Black'</b>			
1. Complete a set of revision notes on the main characters for your set text. Include 4 or 5 quotations for each and information about their main characteristics and role in the story.	<p>Present your information on the key characters using mind maps, cue cards or you could even prepare a power point presentation.</p> <p>Characters 'An Inspector Calls' Mrs Birling, The Inspector, Mr Birling, Sheila, Gerald, Eric, Eva Smith.</p> <p>'Woman in Black' Arthur, Samuel Daily, Spider, Mr Jerome, Alice Drablow, The Woman in Black.</p>	<p>'An Inspector Calls'</p> <p><a href="https://www.bbc.co.uk/bitesize/guides/z9t3qty/revision/1">https://www.bbc.co.uk/bitesize/guides/z9t3qty/revision/1</a></p> <p>Introduction of the Inspector: <a href="https://classroom.thenational.academy/lessons/introduction-of-the-inspector-6gu3er?from_query=inspector+calls+AND+is_sensitive%3Afalse">https://classroom.thenational.academy/lessons/introduction-of-the-inspector-6gu3er?from_query=inspector+calls+AND+is_sensitive%3Afalse</a></p> <p>'The Woman in Black'</p> <p>Character guide: <a href="https://www.bbc.co.uk/bitesize/guides/zycqycw/revision/1">https://www.bbc.co.uk/bitesize/guides/zycqycw/revision/1</a></p>	<p>Pick one of the characters from your revision notes.</p> <p>Write 3 PQEAWP paragraphs explaining why they are important in the text as a whole. (Use the quotations you have identified.)</p>
2. Complete a set of revision notes on	Present your information on the key characters using mind maps, cue	'An Inspector Calls'  <a href="https://www.bbc.co.uk/bitesize/guides/zq38p39/revision/1">https://www.bbc.co.uk/bitesize/guides/zq38p39/revision/1</a>	Pick one of the themes from your revision notes.

<p>the main themes for your set text. Find 4 or 5 quotations for each theme. Aim to explain why the theme is important.</p>	<p>cards or you could even prepare a power point presentation.</p> <p>Themes: ‘An Inspector Calls’ Responsibility, gender, social class, old vs young, change</p> <p>‘Woman in Black’ Fear, gothic horror, secrecy, the past, the supernatural</p>	<p>Lesson: Old and young  <a href="https://classroom.thenational.academy/lessons/hope-for-change-and-the-younger-generation-6grkge">https://classroom.thenational.academy/lessons/hope-for-change-and-the-younger-generation-6grkge</a></p> <p>Lesson: Collective social responsibility and class  <a href="https://classroom.thenational.academy/lessons/collective-social-responsibility-and-class-cdgk2d">https://classroom.thenational.academy/lessons/collective-social-responsibility-and-class-cdgk2d</a></p> <p>‘The Woman in Black’  <a href="https://www.bbc.co.uk/bitesize/guides/z84qycw/revision/1">https://www.bbc.co.uk/bitesize/guides/z84qycw/revision/1</a></p>	<p>Write 3 PQEAWP paragraphs explaining why this is important in the text as a whole.</p>
<p><b>Task 3 and 4 ‘Dr Jekyll and Mr Hyde’ or ‘A Christmas Carol’</b></p>			
<p>Research the context of your set text and create a booklet to teach other students.</p>	<p>Make a booklet with key information about the following events/ ideas. Aim to present the information clearly. Your aim to help other students to understand the context as part of their revision.</p> <p><b>Dr Jekyll and Mr Hyde:</b></p>	<p><b><u>‘Dr Jekyll and Mr Hyde’</u></b></p> <p><a href="https://www.sparknotes.com/lit/jekyll/context/">https://www.sparknotes.com/lit/jekyll/context/</a></p> <p>Background and information on the writer:  <a href="https://www.bbc.co.uk/bitesize/guides/zbd6gwx/revision/1">https://www.bbc.co.uk/bitesize/guides/zbd6gwx/revision/1</a></p> <p>Dr John Hunter: <a href="https://www.rcseng.ac.uk/museums-and-archives/hunterian-museum/about-us/john-hunter/">https://www.rcseng.ac.uk/museums-and-archives/hunterian-museum/about-us/john-hunter/</a></p> <p>Science: <a href="https://www.bbc.co.uk/bitesize/guides/z22x6sg/revision/2">https://www.bbc.co.uk/bitesize/guides/z22x6sg/revision/2</a></p>	<p><b><i>Add a section in the booklet on the form of the novel.</i></b></p> <p><b>Dr Jekyll and Mr Hyde</b> – How is this a gothic novel? What other gothic novels have you read? Were they popular at the time?</p>

	<p>Life of Robert Louis Stevenson Theory of evolution Religion Scientific discoveries and Dr John Hunter.</p> <p><b>A Christmas Carol</b></p> <p>Social injustice Ghost story tradition Malthus (population) Christian idea of rebirth New Poor Law (1834) High child mortality Idealised ideas of childhood/countryside versus reality Class divide Industrial revolution Education for 5-10 year olds only became law 50 years later</p>	<p>EXTENSION: Victorian Web <a href="https://victorianweb.org/authors/stevenson/jekyll.html">https://victorianweb.org/authors/stevenson/jekyll.html</a></p> <p>Lesson that might help: Context: <a href="https://classroom.thenational.academy/lessons/context-of-the-novella-c8vp4r?from_query=Jekyll+and+hyde+context+AND+is_sensitive%3Afalse">https://classroom.thenational.academy/lessons/context-of-the-novella-c8vp4r?from_query=Jekyll+and+hyde+context+AND+is_sensitive%3Afalse</a></p> <p><b><u>'A Christmas Carol'</u></b></p> <p>Use of form <a href="https://www.bbc.co.uk/bitesize/guides/zwkdwmn/revision/1">https://www.bbc.co.uk/bitesize/guides/zwkdwmn/revision/1</a></p> <p>York notes summary <a href="https://www.yorknotes.com/gcse/english-literature/a-christmas-carol-2017/revision-cards/03_context">https://www.yorknotes.com/gcse/english-literature/a-christmas-carol-2017/revision-cards/03_context</a></p> <p>Social injustice <a href="https://www.bbc.co.uk/bitesize/guides/zsb4xsg/revision/4">https://www.bbc.co.uk/bitesize/guides/zsb4xsg/revision/4</a></p> <p>Christmas <a href="https://www.bbc.co.uk/bitesize/guides/zsb4xsg/revision/2">https://www.bbc.co.uk/bitesize/guides/zsb4xsg/revision/2</a></p> <p>EXTENSION: Victorian Web <a href="https://victorianweb.org/authors/dickens/xmas/pva13.html">https://victorianweb.org/authors/dickens/xmas/pva13.html</a></p>	<p><b>A Christmas Carol –</b> How is the novella a typical ghost story? How effective is the story at communicating a moral message?</p>
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<p><b>Task 4</b></p> <p><b>Write a modern version of your set text.</b></p>	<p>Use the plot summary and aim to write a modern version of the story.</p> <p>How would you change the characters, setting and ideas in the story?</p> <p>Make sure you keep the moral message.</p>	<p>Plot summary A Christmas Carol</p> <p><a href="https://www.bbc.co.uk/bitesize/guides/zgvbgk7/revision/1">https://www.bbc.co.uk/bitesize/guides/zgvbgk7/revision/1</a></p> <p>Plot Summary Jekyll and Hyde</p> <p><a href="https://www.bbc.co.uk/bitesize/guides/z88wjxs/revision/1">https://www.bbc.co.uk/bitesize/guides/z88wjxs/revision/1</a></p>	<p>EXTENSION: Ask someone else to read your story and evaluate. Can they tell it is based on the set text?</p>

**Year 10 English Language project May/ June 2021**

	<b>What do I need to do?</b>	<b>Websites to help</b>	<b>Stretch and challenge</b>
<p><b>Task 1</b></p>	<p>Revise articles using the tasks on this website:</p> <p><a href="https://www.bbc.co.uk/bitesize/guides/z8tg4j6/revision/5">https://www.bbc.co.uk/bitesize/guides/z8tg4j6/revision/5</a></p> <p>Write an article:</p>	<p><a href="https://www.bbc.co.uk/bitesize/guides/z8tg4j6/revision/5">https://www.bbc.co.uk/bitesize/guides/z8tg4j6/revision/5</a></p>	<p>Find a few articles from the internet about healthy lifestyles. Annotate them and use them as style guides to help you write your article.</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zhvbt39/articles/zmjkhbk">https://www.bbc.co.uk/bitesize/topics/zhvbt39/articles/zmjkhbk</a></p>

	<p>Write an article for the school magazine persuading your readers to have a healthy lifestyle.</p> <p>Make sure you TAP the text before you begin.</p>		
<b>Task 2</b>	<p>Revise speeches using the information on this website.</p> <p><a href="https://www.bbc.co.uk/bitesize/guides/z8tg4j6/revision/2">https://www.bbc.co.uk/bitesize/guides/z8tg4j6/revision/2</a></p> <p>Write a speech Your town council is planning to close the main library.</p> <p>Write a speech to give to the council to share your views on this proposal. You could write in favour or against this proposal.</p>	<p><a href="https://www.bbc.co.uk/bitesize/guides/z8tg4j6/revision/2">https://www.bbc.co.uk/bitesize/guides/z8tg4j6/revision/2</a></p>	<p>Find a few speeches from the internet about topics of your choice. Annotate them and use them as style guides to help you write your article.</p> <p><a href="https://www.bbc.co.uk/bitesize/guides/zwt3rdm/revision/2">https://www.bbc.co.uk/bitesize/guides/zwt3rdm/revision/2</a></p>
<b>Task 3 EXTENSION</b>	<p>Find your own style guides (examples) for each of these text types:</p> <p>Informal letter Review Report Guide/ leaflet</p> <p>Annotate the examples.</p>	<p>You could use the internet or you could use leaflets/ newspapers/ magazines to find them.</p>	<p>Look carefully at the style guides and work out the TAP.</p> <p>How does this have an impact on how each text is written?</p>