

Year 12 Social Sciences Faculty Curriculum Outline

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Year 12 Health & Social Care	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Human Lifespan and development Meeting individual care and support needs Psychological Perspectives Principles of safe practice	Human Lifespan and development Meeting individual care and support needs Psychological Perspectives Principles of safe practice	Human Lifespan and development Meeting individual care and support needs Psychological Perspectives Principles of safe practice	Human Lifespan and development Meeting individual care and support needs Psychological Perspectives Principles of safe practice	Human Lifespan and development (EXAM) Principles of safe practice	Meeting individual care and support needs Principles of safe practice Psychological Perspectives
Year 12 Psychology	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Approaches (Behaviourism, SLT, Cognitive, Biological) Research Methods (Aims, Hypothesis, Experimental Method)	Approaches (Humanism, Psychodynamic) Biopsychology (Nervous system, synaptic transmission, endocrine system, fight or flight) Research Methods (Observation, Self-Report methods, Other	Attachment (Caregiver infant interactions, stages of attachment, animal studies, learning, Bowlby, cross cultural research) Social Influence (Types of conformity, Asch, Zimbardo, why do people conform)	Attachment (Ainsworth Strange Situation, Institutionalisation, Maternal Deprivation, Long Term Effects) Psychopathology (Definitions of abnormality, Phobias –	Psychopathology (Depression – explanation and treatment, OCD – explanation and treatment) Memory (Working Memory Model, Types of LTM, Forgetting, Eye Witness Testimony	Biopsychology (Localisation, lateralisation, plasticity of the brain, ways of studying the brain) Forensics (Ways of measuring Crime, Offender Profiling)

		methods, Data Analysis and Presentation, Economy, Peer Review)		<p>explanation and treatment)</p> <p>Social Influence (Obedience, why do people obey, minority influence, social influence and social change)</p> <p>Memory (capacity, encoding and duration of memory, Multi Store model of Memory)</p>	and the Cognitive Interview)	
Year 12 Sociology	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p>Families and Households - Theories of the Family, Changing Family Patterns, Couples, Modernism and the Family</p> <p>Education Theories of Education, Social Class and Achievement</p>	<p>Families and Households – Family and Social Policy, Demography, Childhood</p> <p>Education – Ethnicity and Achievement Gender and Achievement</p>	<p>Research Methods – Choosing a Research Method, Experiments, Questionnaires</p> <p>Education – Educational Policy</p>	<p>Research Methods – Interviews, Participant observation, Secondary sources</p> <p>Methods in Context – Application of Methods to different educational issues</p>	Review and preparation for mocks	<p>Beliefs in Society – Theories of Religion</p> <p>Crime and Deviance – Theories of Crime</p>