

Year 9 English Language Homework

You **must** complete each of the tasks for when they are due. If you are struggling with a task, or would like some tips, you should attend Extra English club on Wednesdays.

Due week B

When it is Due	Homework	Completed
Half Term 1		✓
Non Fiction		
Task 1 After lesson 3	Write an extract from a section of your own autobiography	
Task 2	Learn list 1 spellings ready for a test next lesson	
Task 3 After lesson 10	Homework: write a letter in response to the exam question: <i>It is 1939 and your friend is thinking of enlisting after hearing about the out-break of war. Write a letter persuading them to either go ahead and enlist, or persuading them to change their mind.</i> Due in lesson 14.	
Task 4	Learn list 1 and 2 of the spellings to be tested next lesson	
Challenge Tasks	Write a speech giving advice to year 8 students about coming to high school	
Half term 2		
Non fiction		
Task 5	Answer the following question using PEE (the extract is in the pack). Aim to make 5/6 PEE points What impression does Bill Bryson give us of Blackpool?	
Task 6	Learn lists 1,2 and 3 of the spellings to be tested next lesson	

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Task 7	Write a review of the DEAR book you have been reading this term Spend 30 minutes and aim for 5 paragraphs.	
Challenge Tasks	Read another book by the same author and write a short review.	
Half term 3		
Gothic		
Task 8	Use the internet to find the name of an early gothic novel. Write a paragraph in your book, in your own words, summarising what it is about.	
Task 9	Learn list 4 of the spellings for a test next lesson	
Task 10	Write three paragraphs of a gothic story building tension. Challenge: try to use a flashback	
Challenge	<ol style="list-style-type: none"> 1. Read a gothic story 2. Conduct research on the gothic genre and create a poster 	
Half term 4		
Gothic		
task 11	Complete the punctuation and spotting different clauses activities	
task 12	Learn lists 4 and 5 of spellings for a test next lesson	
task 13	Write the opening of a gothic story; think about the setting. Challenge: use some figurative language (simile, metaphor, personification etc)	

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Challenge:	Write a gothic story using lots of figurative language and exciting vocabulary	
Half term 5		
Individual contributions (GCSE speaking and listening)- Animal Rights		
Task 14	<p>Research an aspect of animal rights that interests you. It could be (but doesn't have to be) and write around a page of notes in your own words:</p> <ul style="list-style-type: none"> • Animal testing • Animals used for work • Animals in sport • The ivory trade 	
task 15	Learn list 4, 5 and 6 of spellings	
Challenge	<p>Conduct research on another animal rights section.</p> <p>2. practise and learn your speech</p>	
Half term 6		
Creative writing		
task 16	<p>Create a character (you can present this as a mind map or a paragraph). Think about:</p> <ul style="list-style-type: none"> • Age • Job • Hobbies • Relationships with others • personality 	
Task 17	Learn list 7 and 8 spellings for a test next lesson	

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Task 18	Create a story board for a story with the title: The Adventure. Use the 6Ps: People, place, problem, panic, peace	
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Task 5

What impression does Bill Bryson give us of Blackpool?

Blackpool – and I don't care how many times you hear this, it never stops being amazing – attracts more visitors every year than Greece and has more holiday beds than the whole of Portugal.

Whatever you may think of the place, it does what it does very well – or if not very well at least very successfully. In the past twenty years, during a period in which the number of Britons taking traditional seaside holidays has declined by a fifth, Blackpool has increased its visitor numbers by 7 per cent and built tourism into a £250-million-a-year industry – no small achievement when you consider the British climate, the fact that Blackpool is ugly, dirty and a long way from anywhere, that its sea is an open toilet, and its attractions nearly all cheap, provincial and dire.

Task 11

Punctuation

You are going to practice your **punctuation**. Add the correct punctuation to the following paragraph.

. FULL STOP

, COMMA

“ ” SPEECH MARKS

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! *EXCLAMATION MARK*

? *QUESTION MARK*

Punctuate this passage with CAPITAL LETTERS and FULL STOPS.

last week i went to london zoo i saw elephants and tigers i ate lunch in the restaurant the best thing about the day was going to the gift shop i bought a poster and a keyring i can't wait to go again

Punctuate this passage with CAPITAL LETTERS, COMMAS, and FULL STOPS.

when you have a bad day at school it can seem like everybody is against you especially the teachers being a teenager can be tough but you need to remember that everybody has their ups and downs and you can improve things by having a positive attitude to your work and trying your hardest in every subject

Punctuate this passage with CAPITAL LETTERS, COMMAS, FULL STOPS and QUESTION MARKS.

are you environmentally friendly do you recycle all your plastic and paper if you don't then you have a big problem the world is currently suffering from the effects of global warming you might think that you can't make a difference but every single can or bottle creates a change for the better have you checked that the light-bulbs in your house are energy efficient make sure you do and ask your parents to replace the old type with these new ones

Punctuate this passage with CAPITAL LETTERS, EXCLAMATION MARKS, QUESTION MARKS and FULL STOPS.

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have you asked him out yet she asked no way she replied i don't fancy him

Task 11: Spotting different clauses

Underline either the main or the subordinate clauses of each of these sentences.

1. Tom, who played rugby twice a week, was athletic.

Underline the **subordinate** clause.

2. Magicians perform tricks which appear impossible.

Underline the **main** clause.

3. Watching scary films, shown late at night, is foolish.

Underline the **subordinate** clause.

4. Kelly enjoys listening to her iPod which is pink.

Underline the **main** clause.

5. The corridor, on the left, leads down to the dungeons.

Underline the **subordinate** clause.

6. The dog barked at the burglar who was stealing the diamonds. Underline the **main** clause.

7. Pets, properly cared for, act obediently.

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Underline the **subordinate** clause.

8. Some people, who are very religious, will pray every day.

Underline the **subordinate** clause.

9. Ashley went shopping and bought books which were on sale.

Underline the **main** clause.

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Spelling lists

If you're unsure of the meaning of a word, look it up. Use the look, say cover, write, check method

List 1

1. Outrageous
2. Believable
3. Disappearance
4. Independent
5. Article
6. Purpose
7. Audience
8. Definitely
9. Column
10. Author

List 2

1. Beautiful
2. Benefitted
3. Excitement
4. Government
5. Fascinating
6. Thorough
7. Through
8. Though
9. Recommendation
10. Seize

List 3

1. Unnecessary
2. Knowledgeable
3. Campaign
4. Neighbour
5. Occurrence
6. Suspicious

7. Grammar
8. Literature
9. Impatient
10. Nuisance

List 4

1. Villain
2. Scientific
3. Adjective
4. Awe
5. Superstitious
6. Turmoil
7. Atmosphere
8. Suspense
9. Tension
10. Eerie

List 5

1. Suspicious
2. Gloomy
3. Haunted
4. Tragic
5. Decaying
6. Ghastly
7. Extraordinary
8. Behaviour
9. Chauffeur
10. Pathetic fallacy

List 6

1. Brilliant
2. Queue
3. Separate
4. Illegible

5. Fascinating
6. Frightening
7. Dangerous
8. Apology
9. Descendent
10. Humorous

List 7

1. Endangered
2. Clinical
3. Parliament
4. Impatient
5. Friendliness
6. Ascend
7. Instructor
8. Technician
9. Technique
10. Correspondence

List 8

1. Silhouette
2. Mediterranean
3. Susceptible
4. Embarrass
5. Interruption
6. Island
7. Replaceable
8. Endeavour
9. Sincerely
10. Faithfully